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Message from THE Academic Vice-President



Professor Sun Tien Lun, Catherine

Hong Kong Shue Yan University (SYU) is a teaching-led, research-active institution. In this context, research serves primarily to inform and invigorate teaching and learning. However, the research output of the past two years indicates that research at SYU has travelled far beyond this context. While emphasizing the impact of research on teaching and learning, we have simultaneously been engaging in research aimed at producing substantive impact on the various aspects of social life. Indeed, the old-school image of scholars and researchers hiding away in their ivory towers creating knowledge for knowledge's sake is an image of yesterday, as today we are much more immersed in the idea of knowledge transfer – the double loop of transferring knowledge to practice, which impacts our lives, and the assimilation of data from practice, which enriches knowledge and further informs practice. Research these days has taken on a dramatically different look, which is ever-evolving – particularly when we include big data analytics, machine learning, and immersive technologies such as VR and AR. This is where SYU finds itself in this remarkable era of academic research.

The recent opening of the iFREE Group Innovation and Research Centre sets the main stage for us to move towards this new era. The Centre, which houses a big data lab, a social robotics and digital living lab, and a VR cave, will hopefully provide researchers and students with the capability to migrate their research to the digital age. To this end, we have created and sought to continue creating partnerships with leading IT firms such as IBM, Huawei, Amazon Web Services, iFREE, and many others.

This new development will make our existing foci on interdisciplinarity and research in evidence-based practice even more vigorous and relevant. Our two recently acquired IDS (CRG) grants on youth identity status and gambling addiction are testimonials of our commitment to continuing along this vein of research.

Furthermore, resonating with the University's strategic development theme to "reinvent liberal arts education in the digital age", research in digital humanities is also burgeoning. For instance, through funding provided by the HKSAR Government's Intangible Cultural Heritage Office of the Leisure and Cultural Services Department, a virtual Hungry Ghost Festival Museum is being created. The Museum aims at enhancing the understanding of national intangible cultural heritage, as well as shedding light on the present through real (albeit virtual) contact with the past. Another example in this respect is a recently launched study that uses machine learning to identify and assess dyslexia in Chinese language.

In terms of creating a substantive social impact, our researchers have produced publications relating to such topics as caregiving for schizophrenic parents, empowering underprivileged parents to support the executive functions of their children, post-treatment life-planning and relapse-prevention for rehabilitated drug abusers, home palliative care support, among others. On a lighter note, SYU researchers have examined the milk-tea and tea café cultures of Hong Kong, with the view of highlighting the various shifts in ethnic composition, as well as the social and political sceneries of past decades.

It is gratifying to note that during the past two years, while maintaining our dual foci on interdisciplinary research and evidence-based practice, the University has been able to record significant growth in research interests and the capabilities of its academic community. We look forward to continuing the cultivation of our research infrastructure and culture to support this meaningful growth in the years to come.



Message from ASSOCIATE ACADEMIC VICE PRESIDENT (UNIVERSITY RESEARCH)

Professor Chan Ching, Selina

Aspiring to be a private liberal arts University which promotes inter-disciplinary research that informs teaching, SYU is devoted to conducting research that benefits communities and serves the needs of professional associations, industry, NGOs, NPOs, governments, voluntary organizations, and grassroots citizens. Many of our colleagues' research projects involve an active engagement with communities, professional organizations, and policymakers. These activities epitomize the 'three Ps' identified in the University's five-year strategic plan (2021–2025) – People, Practices, and Profile. Under these three Ps, SYU aims to promote commitment, agility, and responsiveness across the whole community and workforce, in addition to engaging all different stakeholders in our ongoing development of teaching and research. We strive to improve our systems and practices so as to develop our reputation for excellence in teaching and learning and the profile and impact of our research. Our research on marginalized under-privileged social groups and grassroots communities have created a significant social impact by empowering various social groups with new practices to improve their well-being. It has also broadened our horizons and knowledge, promoted cultural diversity and social tolerance, and helped build a better future for society. Such a process also demonstrates how we cultivate and promote the virtues of benevolence in SYU's motto, “敦仁博物”.

We are now living in the digital age – bombarded by massive amounts of information – with diverse narratives competing to become knowledge, and complex interactions between science, technology, and society being observed. To fit the needs of industries, cultural institutions, governments, and educational institutions in the age of technology and the knowledge economy, the University reinvents liberal arts education by combining traditional liberal arts education with digital technology. We encourage colleagues and students to engage with new technology in the process of creating knowledge and generating social impact. We promote the use of digital data

to achieve scholarly and research goals, as well as the use of digital methods to present research findings, promote knowledge transfer, and generate positive impacts.

Last year, we received research donations of around HK\$12.5 million. The majority of this funding has come from iFREE, which supports research in digital humanities. These donations will support the University in achieving the two other P's of our five-year strategic plan – Place and Programmes. We will improve the research infrastructure of our liberal arts University by developing and promoting research in digital humanities. With the establishment of the Applied Data Science Department, and three laboratories: the Big Data Laboratory, the Virtual Reality Laboratory, and the Social Robotics and Digital Living Laboratory, we promote relevant interdisciplinary research projects as well as tailor the department's teaching and research programmes towards the applications of technical skill-sets in the field of social sciences and humanities. The Big Data Laboratory facilitates research projects related to big data, data analytics, data mining, machine learning, data visualization, content demonstration, and/or assignments. The Social Robotics and Digital Living Laboratory supports research projects that involve the use of socially interactive robots in personal settings such as home, health, workplace, market, and education. The Virtual Reality Laboratory facilitates research projects examining VR/AR applications in content design and content consumption from social, cognitive, and behavioural science perspectives.

Amid the pandemic and the rise of the new normal, the University and its Research Office are committed to raising the University's profile by proactively supporting colleagues to explore interdisciplinary research in digital humanities, and develop research on the post-pandemic changes in socio-cultural and economic life. By encouraging colleagues to further engage in multilateral communication with different stakeholders (e.g., communities, professional bodies, civil societies, the government, etc.), new theories and practices to meet local and global needs could be developed for a better future.

Big Data and Digital Technology in Research and Teaching

Big Data and Digital Technology in Research and Teaching

Brand New Laboratories for Teaching, Learning and Research

With a generous donation of HK\$20,000,000 from iFREE GROUP, the **iFREE GROUP Innovation and Research Centre** (「愛訊集團創新及研究中心」) was officially launched on 28 October, 2020. Located in the Research Complex of the University, the Centre, comprising the Big Data Laboratory, Virtual Reality Laboratory, and Social Robotics & Digital Living Laboratory, has been gradually resuming full operations from the 2020/21 academic year. These advanced laboratories focus on how big data, artificial intelligence, virtual reality, augmented reality, and robotic technologies can be applied to teaching, learning, and research in digital living.



The **Big Data Laboratory** is a multi-purpose computer laboratory that is equipped with 32 high performance workstations connected to eight advanced high capacity servers. It aims to support the delivery of courses for the Applied Data Science programme to be offered from 2022/23, and other courses that require data analytics, data mining, machine learning, data visualization, and content demonstration. It also facilitates research projects related to big data.



The **Virtual Reality Laboratory** is equipped with a 3D CAVE system (a high capacity server), VR simulation workstation, portable VR backpack computers, and high-end workstations for graphic content development. It aims to facilitate the delivery of courses for the Media Design and Immersive Technology programme to be offered from 2021/22, and other courses that require VR CAVE for immersive content demonstrations and assignments. It also facilitates research projects examining VR/AR applications in content design and content consumption from social, cognitive, and behavioural science perspectives.

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The **Social Robotics and Digital Living Laboratory** has purchased different models of social robots. These robots can be programmed for a variety of applications for education and entertainment, to enable users to deploy robotic solutions for various business and educational applications, etc. The Lab aims to support the delivery of courses which require experimentations with programmable and multifunctional social robots interacting within social rules. It also facilitates research projects related to social robotics and digital living in the context of social interaction from different perspectives, and research in the use of socially interactive robots in personal settings, such as home, health, workplace, and education.

Research Empowered by Digital Technology and Big Data

Digital Humanities Project

Professor Selina Chan received more than HK\$1,000,000 from the Intangible Cultural Heritage Office of the Leisure and Cultural Services Department, HKSAR, to conduct a digital humanities project titled “Three Celebrations of the Chaozhao Hungry Ghosts (Yulan) Festival: Research, Transmission, and Promotion”.

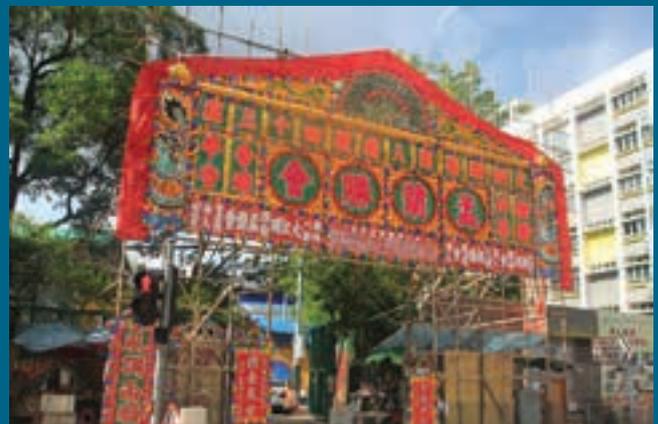
Apart from conducting in-depth research on the celebrations of the Hungry Ghosts Festival at three different public places, another major output of the project is the establishment of a **virtual Hungry Ghosts Festival museum** by the summer of 2022, which will likely be the first virtual museum to be dedicated to the national intangible cultural heritage of Hong Kong. The project will record and analyze features in the Festival that are considered as intangible cultural heritage. Besides studying and documenting the process of organizing the Festival, site layout and use, contents of the religious ceremonies, performance of Chiu Chow operas, techniques of bamboo shed theatre building, and paper crafting, the project also analyzes how Hong Kong’s collective memories and economic history are embedded in the Festival.

The virtual Yulan museum will display research findings and provide a virtual tour. A documentary and video clips of the Yulan Festival will be displayed on the virtual museum’s website, as well as comic strips, animations, drawings, old photos, and texts. There will be virtual guided tour services of the Yulan Festival, which will allow visitors to interact with the environment, as well as explore and experience a ceremony or artefacts.

Expected Impact: The virtual museum and other digital outputs of the project will create a new way to conserve and present intangible cultural heritage. It will also promote knowledge transfer and facilitate public education on cultural heritage. It will also enhance the understanding of national intangible cultural heritage, the relationship between the past and present, as well as the intriguing connection between Hong Kong and mainland China. Through the analysis of this unique cultural tradition of the Chiu Chow people, Hong Kong’s migration history, collective memories, and complex identities will be delineated.

Publications:

- Selina Ching Chan. 2020. “Heritage conservation and ethnic associations: The Chaozhou Hungry Ghosts Festival in Hong Kong.” Pp.124-147 in Wang Shu-li, Michael Rowlands, and Zhu Yujie (eds.) *Heritage and Religion in East Asia*. Publisher: Routledge.
- Selina Ching Chan. 2019. “Creepy No More: Inventing the Chaozhou Hungry Ghosts Cultural Festival in Hong Kong.” *Review of Religion and Chinese Society*. 6:273-29.
- 陳禧. 2019. “宗教節日與大城市的小故事：中環士丹頓街三十間盂蘭勝會”. 348至380頁. 鄭宏泰和周文港編. 半山電梯青雲路. 香港:中華書局.
- Selina Ching Chan. 2018. “Heritagizing Chaozhou Hungry Ghosts Festival in Hong Kong.” Pp.145-168 in Christina Maags, and Marina Svensson (eds.) *Chinese Cultural Heritage in the Making: Experiences, Negotiations and Contestations*. Amsterdam: University Press.
- Selina Ching Chan. 2017. “Moral Taste: Food for Ghosts in Hong Kong’s Chaozhou Hungry Ghosts Festival.” *The Journal of Chinese Dietary Culture* 13(2):52-85.
- 陳禧. 2015. 潮籍盂蘭勝會：集體回憶、非物質文化與身份認同. 香港:中華書局.



Project on Machine-Learning-Based Assessment System

Dr. Connie Yuen received over HK\$1,100,000 from the Research Grants Council, HKSAR, to conduct a project using machine-learning approaches, viz. *Developing and Validating Cloud Intelligence Assessment System on Identification on Developmental Dyslexia of Chinese Language*.

Detecting dyslexia is the first step towards clinical or teaching intervention for children with dyslexia. In suspected cases, children are referred to assessment centres to undergo a dyslexia assessment. However, the waiting time for a dyslexia assessment can be extremely long, and the assessment procedure itself is highly complicated, paper-based, and merely focuses on identifying dyslexia where English and simplified Chinese characters are concerned, but not traditional Chinese characters. Moreover, the accuracy of the assessment is subject to teacher biases.

Dr. Yuen’s project aims to develop a machine-learning-based assessment system on a cloud platform, which will serve as a **fast and easy way of identifying children with developmental dyslexia** where traditional Chinese characters are concerned. The project will also collect data from the assessment system, which researchers can use to analyze the performance of people with dyslexia and enrich their understanding of how to identify dyslexia.

Potential users of the assessment system are educational psychologists, social workers, doctors, nurses, researchers, students, teachers, parents, and professionals from assessment centres under the Child Assessment Service of the Department of Health, HKSAR.

Expected Impact: The assessment system will enable early intervention to address dyslexia and offer special help for these children to acquire knowledge and skills in school. Early detection can significantly reduce the learning difficulties that such children encounter, thus increasing their confidence and motivation in acquiring new knowledge and skills.



Research Clusters and Impact Cases

The University has identified several research clusters, which help to pool knowledge and develop networks with academics, professional bodies, industries, and communities, to generate social impact and foster research excellence. These research clusters contribute to the understanding of our past, present, and future.

1. Youth: Identities and Practices

In view of the recent socio-cultural and political environment in Hong Kong, where there is a pressing need to better understand our youths, colleagues at SYU started two interdisciplinary collaborative research projects to study youths in 2020 and 2021, respectively. While both projects received funding support from the RGC's IDS (CRG) Scheme, the project, ***"Youth identity status and its psychosocial correlates: A longitudinal study in Hong Kong"***, analyzes general youth identity status, while the other, ***"Preparing for the launching of Esports: An interdisciplinary and holistic perspective in prevention of teenage gaming addiction problem based on Bronfenbrenner's Bioecological model in the era of e-sports"***, examines gaming addiction among youths and aims to develop remedial measures.

Regarding the project on **youth identity status**, a team of researchers from the Departments of Business Administration, Counselling and Psychology, Economics and Finance, Sociology, Journalism and Communication, have been collaborating to examine the identity status of young people and its effects on their psychosocial functioning in four key areas:

- prosocial behaviour and civic engagement
- deviant behaviour
- use of social media,
- career uncertainty.

Youth identity status will be analyzed by focusing on three broad aspects:

- participation in the social world,
- participation in the virtual world,
- participation in early career development in a longitudinal research dimension.

The project on **gaming addiction** among teenagers aims to create interdisciplinary and holistic measures to remedy addiction in the context of a burgeoning e-sports phenomenon in Hong Kong. These measures include:

- an investigation of marketing strategies; an analysis of consumer behaviour related to e-gaming (business and media study) and of psychological aspects related to cognitive and behavioural changes after immersion in e-gaming (cognitive psychology, neuropsychology, psychosocial, and behavioural health);
- an exploration of experiences to strike a balance between prevention of gaming addiction and e-sports being an attractive career;

- an investigation on the impact of e-gaming culture supported by the promotion of e-entertainment, e-gaming entrepreneurs, and the influence of a newly-evolved community of Key-Opinion Leaders (KOL) from a sociological perspective.

Both projects involve various stakeholders (e.g., clinical psychologists, social workers, entrepreneurs, career counsellors, NGOs, and government departments), and will also help to evaluate evidence-based practice in youth work.

Findings of both projects will help us:

- understand youth behaviour in different domains,
- generate refereed publications, and
- will have an impact on youth policy.

Outputs from these two projects, which will include:

- best practices,
- toolboxes,
- assessment protocols, and
- online platform.

The research outputs will be disseminated to researchers, practitioners, and the general public for youth work in civic engagement, deviant behaviour, social media, career planning, and promoting the culture necessary for the prevention of gaming addiction in the context of the rising popularity of e-sports in Hong Kong.

Apart from these two institution-wide interdisciplinary projects, our colleagues have also conducted research to understand the different dimensions of young people in Hong Kong, with funding from various sources. These projects include investigations of the following issues:

- measuring statistics **anxiety of university students**,
- vocational counselling and **career development** of youths,
- **youth gambling** behaviour,
- risk perception of **young drug addicts**; and
- vocational life design for **young rehabilitated drug abusers**.

YOUTH



Project Coordinator / Principal Investigator	Project Period	Project Title	Funding Body
Dr. Fu Wai, Dr. Jason Chow, Dr. Gigi Lam, Dr. Alex Li, Dr. Mark Ng, Dr. Tsang Chung Kin, Dr. Margaret Wong, Dr. Connie Yuen	1 January 2021 - 31 December 2023	Preparing for The Launching of Esports: An Interdisciplinary and Holistic Perspective in Prevention of Teenage Gaming Addiction Problem Based on Bronfenbrenner's Bioecological Model in the Era of Esports	Institutional Development Scheme (Collaborative Research Grant), Research Grants Council
Professor Cheung Yuet-wah, Dr. Raysen Cheung, Dr. Raymond Chui, Dr. Li Hang, Dr. Alex Li, Dr. Kelly Peng	1 January 2020 - 31 December 2022	Youth Identity Status and its Psychosocial Correlates: A Longitudinal Study in Hong Kong	Institutional Development Scheme (Collaborative Research Grant), Research Grants Council
Dr. Alex Chan	1 May 2020 - 31 March 2021	Youth Gambling Prevalence in Online Gaming and eSports Environment Research	Hong Kong Jockey Club Charities Trust
Dr. Ruth Zhou	1 January 2020 - 30 April 2022	An Effectiveness Study of A Narrative Life-design Vocational Counselling Paradigm for Highfunctioning Youth with Psychosis	Faculty Development Scheme, Research Grants Council
Dr. Raysen Cheung	1 July 2019 - 30 June 2021	Vocational Identity, Career Development and Graduate Adjustment: A Longitudinal Study of Sub-degree Students in Hong Kong	Faculty Development Scheme, Research Grants Council
Dr. Ruth Zhou and Professor Cheung Yuet-wah	1 June 2019 - 30 May 2021	Posttreatment Life Planning and Relapse Prevention: An Effectiveness Study of An Integrative Model of Vocational Life Design for Young Rehabilitated Drug Abusers	Beat Drugs Fund, Security Bureau
Dr. Fu Wai	1 January 2018 - 30 June 2020	Construction and Validation of Chinese Scale Measuring Statistics Anxiety of University Students	Faculty Development Scheme, Research Grants Council
Dr. Li Hang	1 August 2017 - 1 July 2018	From Ketamine to Ice: Neutralisation Techniques and Risk Perception of Adolescent Drug Abusers	Public Policy Research Funding Scheme, Policy Innovation and Coordination Office

2. Marginalized Social Groups: Enhance Understanding and Support

Colleagues from various departments (Sociology, Psychology, and Social Work) have conducted research on different types of marginalized groups in our communities, such as

- asylum seekers,
- children with dyslexia,
- caregivers of schizophrenia patients,
- youths with psychosis, and
- rehabilitated/drug addicts.

In these projects, social workers, counsellors, hospitals, NGOs, rehabilitation centres, and government departments were often heavily involved at different stages in the implementation of the project. Research findings were not only published in refereed articles, but also appeared in teaching kits and seminars which directly addressed the needs of policy makers, professional bodies, and communities.



Dr. Ruth Zhou's impact case

"Empowering caregivers of people with schizophrenia: comparing intervention effectiveness of family link education programme (FLEP), collective narrative practice group (CNPg) and integrative peer support growth group (IPSGG)" (UGC/FDS15/M01/15) (1 January, 2016 to 31 October, 2018)

List of collaborative or supporting organizations

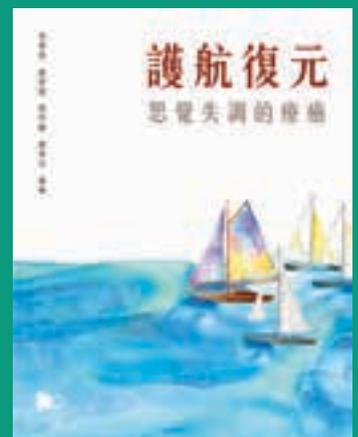
- Hong Kong East Kowloon Psychiatric Centre
- Kwai Chung Hospital
- Rehabilitation Department of Wuhan Mental Health Centre
- Rehabilitation Centre of Wuhan Mental Health Hospital
- Hong Kong FamilyLink Mental Health Advocacy Association

Findings:

Dr. Ruth Zhou's project team developed a new intervention approach (Integrative Peer Support Growth Group (IPSGG)) to support and empower caregivers for people with schizophrenia in collaboration with hospitals, psychiatric centres, and mental health centres. The Integrative Peer Support Growth Group (IPSGG) was found to be effective in improving family cohesion, family expressiveness, mental health, inner resources, positive care giving experience, and reducing negative care giving experience.

Publications:

- (1) Zhou, D. H. R., Chiu, Y. L. M., Lo T. L. W., Lo, W. F. A., Wong, S. S., Luk, K. L., Leung, C. H. T., Yu C. K., & Chang, Y. S. G. (2020). An unexpected visitor and a sword play: A randomized controlled trial of collective narrative therapy groups for primary carers of people with schizophrenia. *Journal of Mental Health*.
- (2) Zhou, D. H. R., Chiu, Y. L. M., Lo T. L. W., Lo, W. F. A., Wong, S. S., Luk, K. L., Leung, C. H. T., Yu C. K., & Chang, Y. S. G. (2020). Outside-in or inside-out? A randomized controlled trial of two empowerment approaches for family caregivers of people with schizophrenia. *Issues in Mental Health Nursing*, 41 (9), 761-772.
- (3) Zhou, D. H. R., Lo, T. L. W., Chiu, Y. L. M. & Lo, W. F. A. (2019). *Convoy of recovery: Healing of Psychosis*. Hong Kong: City University of Hong Kong Press. (周德慧、盧德臨、趙雨龍、盧慧芬(編)。
護航復元—思覺失調的療愈。香港：香港城市大學出版社。)



The project has:

- enhanced the coping skills of caregivers;
- improved family relationships and facilitated the recovery of schizophrenia outpatients;
- strengthened the intervention programme for schizophrenia outpatients; and
- produced a set of manuals to support the recovery of schizophrenia outpatients

A set of eight manuals for clinical and mental health professionals and social workers were published by the research team in 2020.



The project has not only raised awareness among mental health professionals in Hong Kong, but also those in Wuhan, China. The rehabilitation centre of the Wuhan Mental Health Hospital contacted the research team and signed a contract with the co-investigator, Dr. Y. L. Chiu, to adopt the Family Link Education Programme (FLEP) in supporting family caregivers of severe mental illness. In August 2019, Dr. Chiu, Dr. Zhou, and two other peer counsellors collaborated with psychiatrists, social workers, and caregiver peer volunteers, and provided three-day intensive training for the FLEP programme. Wuhan Mental Health Hospital is also considering to adopt the Integrative Peer Support Growth Group (IPSGG) to support family caregivers of severe mental illness.

Three training programmes and sharing sessions were held for caregivers, mental health nurses, and social workers in Wuhan. A total of 90 psychiatrists and mental health nurses, social workers, and caregivers of schizophrenia patients attended these training sessions

The project also gained positive media attention in Wuhan. In particular, the training programme for caregivers of schizophrenia patients conducted during 15–17 August, 2018 was reported by:

- Wuhan Evening News, a newspaper which has a daily circulation of around 230,000 copies
- Chutian Metropolis Daily, a newspaper with a daily circulation of around 500,000 copies. It also published a personal interview on Dr. Zhou about her work to support caregivers.



《多元化精神康復理論與實踐》培訓班
(2018年8月14日)

Beneficiaries:

- Professionals: mental health nurses, psychiatrists, peer counsellors, social workers
- Caregivers: caregiver peer volunteers, family caregivers
- Schizophrenia patients

Upon the completion of this project, Dr. Zhou and her team extended the research and started another FDS proposal entitled “An Effectiveness Study of a Narrative Life-design Vocational Counselling Paradigm for High-functioning Youth with Psychosis” (UGC/FDS15/M03/19) in 2019.

Dr. Alex Chan's impact case

Empowering underprivileged parents to support Executive Functions (EF) of their children

Dr. Alex Chi-keung Chan, in collaboration with Dr. J. J. Cutuli at Rutgers University, Dr. Janette E. Herbers at Villanova University, Dr. Xiao Zhang at the University of Hong Kong, and Dr. Bernard Pak-ho Wong at the Chinese University of Hong Kong, received funding for two RGC projects entitled *"Executive Function Skills and Early School Success in Young Chinese Children from Low-Income Families"* (UGC/FDS15/H02/14) and *"Developing and Validating a Parent-focused Intervention to Enhance the Executive Function Skills of Young Chinese Children from Low-income Families"* (UGC/FDS15/H01/17).

The key findings of these projects showed that an authoritative parenting style (warmth, democratic, and reasoning) predicted higher level and growth in their children's EF performance. Nevertheless, parents from low-income families had significantly lower scores for authoritative parenting but significantly higher scores for lack of confidence in parenting. These findings suggested an urgent need to develop a localized parent-based intervention to empower parents from low-income families so as to enhance the EF development of their young children.

Enhancing parents' understanding on the importance of supportive and scaffolding parenting to children's EF development

Around 20 intensive psychoeducational workshops were delivered by the research team to about 120 parents from eight partnership kindergartens between September 2018 and October 2020. These workshops – co-organized with these eight partnership schools – focused on the roles of parents in cultivating a home environment and parent-child relationship that can nurture the core EF capabilities of their children. Results of the feedback survey from these workshops indicated that about 70% of the participating parents strongly agreed and 30% agreed that the workshops could enhance their understanding on the importance of practicing supportive and scaffolding parenting to improve their parent-child communication and relationship so as to facilitate good EF development of young children.



Workshop for Kindergarten Parents from a Kindergarten in Sau Mau Ping



Workshop for Kindergarten Parents from a Kindergarten in Tuen Mun

Strengthen the EF of children using handbook and practice kit

A handbook entitled “The Key for Building the Future of Children: Cultivating the Executive Functions of Young Children” (〈建立孩子未來的鑰匙：培育幼童的執行功能技巧〉實用手冊) and a take-home practice kit (including an EF-focused board game, EF-themed picture books, and EF-based parent-child interactive activities) were developed to equip parents with supportive and scaffolding parenting skills to facilitate the EF of young children. The handbook and take-home practice kit has also been provided to 15 collaborative kindergartens for sharing with their parents, in addition to being used for co-organizing guest talks or seminars with the research team to introduce the handbook and tool kits to their parents. Almost four-fifths of 118 participating parents (79%) indicated that the handbook and take-home practice kit were very helpful tools for guiding them to practice scaffolding parenting to support their children’s EF development.

Improving parent-child communication and relationships

The findings showed that 71% of parents studied in 35 parents-child dyads had significant improvement in their authoritative parenting; 78% of parents found improvement in their parent-child communication; 73% of parents found improvement in their parent-child relationship.

Raising local professionals’ awareness on the importance of developing parents-based intervention to support underprivileged parents and their young children

Ten workshops were conducted at eight kindergartens and two primary schools for about 150 administrators, teachers, social workers, and paraprofessionals between September 2017 and October 2019 to promote the importance of EF skills in early childhood development and explain how schools, educators, and service professionals can support and empower underprivileged parents to enhance the EF development of their children through parent-based intervention. Results of the feedback survey from these workshops indicated that about 95% of them agreed or strongly agreed that it is critical to advocate and develop home-based intervention to engage and support low-SES parents.



Take-Home EF Practice Kit



Parents' Handbook for Supporting the EF Development of Their Young Children



Workshop for Teachers and Paraprofessionals from Three Kindergartens in Kowloon East Area

3. Heritage, Identities and Governance

Colleagues from various departments (History, Sociology, Journalism and Communication, and Economics and Finance) conducted research on various types of tangible and intangible cultural heritage in Hong Kong, China, and Singapore. These projects often examine how heritage, identities, and governance issues are embedded in everyday practices, such as food, religion, funerals, cemeteries, leisure, and tourism. Refereed publications have been delivered and research findings have had a significant impact on public education.

Several colleagues investigate the edible heritage in Hong Kong, China, and Singapore. By picking up familiar food practices – such as Hong Kong's traditional milk tea and tea houses (Cha Chaan Teng), as well as Singapore's hawker food and milk heritage – our colleagues investigate how food heritage, taste, and collective memories epitomize politics and identities.



Hong Kong's Milk Tea: City Branding and Everyday Consumption

Dr. Veronica Sau-wah Mak investigates how the Hong Kong government, entrepreneurs, and consumers interactively commodify **tradition and culinary skills in tea-making for city branding, economic development, and identity politics**. Her research reveals that the meaning of milk tea in the official narrative supports the government's vision of a harmonious society with docile labour. In contrast, the younger generation considers milk tea as an icon that represents an alternate Hong Kong spirit of rebelliousness, indicating a widening gap in the interpretation of cultural values and political orientation between the Hong Kong government and the younger generation – particularly under the background of Hong Kong's rapid political change.

(Veronica S. W. Mak. 2020. The heritagization of milk tea: cultural governance and placemaking in Hong Kong, *Asian Anthropology*, DOI: 10.1080/1683478X.2020.1773616)

Tea Cafés (Cha Chaan Teng) in Hong Kong: Hybridity and Hong Kong Identities

Professor Selina Ching Chan argues the **local café is a representation of Hong Kong culture because it reflects Hong Kong's political, economic, and social developmental paths and mirrors the everyday life of its people**. She investigates how the interaction of different immigrant cultures in Hong Kong has resulted in the invention of hybrid foods at the local café. These foods demonstrate hybridity as the transgression of boundaries through the negotiation of cultural differences among migrants, as well as those between migrants and colonialists. Hybridity in local cafés reflects the power relations among the locals in Hong Kong, between locals and colonialists, and between locals and the new authorities in Beijing. It symbolizes Hong Kong's identity, as an entanglement between the multiplicity of Chinese ethnicities and the colonial modernity as characterized by flexibility, efficiency, choice, and diversity. These features differentiate Hong Kong people from the colonialists and mainland China, thus constructing their own identity and subjectivity, as former colonial subjects now living in the 'periphery' of the motherland.

(Selina Ching Chan. 2019. Tea cafes and Hong Kong Identity: Food Culture and Hybridity. *China Information*. 33(3):311-328. DOI link: <https://doi.org/10.1177/0920203X18773409>)

Food Heritage, Memories and Multicultural Identities in Singapore

Dr. Hui Yew-foong's project on **Singapore's edible heritage** investigates the process of foodscapes and sensory heritage-making in Chinatown and Little India. It aims to document and analyze food as a part of intangible cultural heritage production in Singapore, focusing on Chinatown and Little India as the two main field sites. What did Singapore smell, taste, look, sound, and feel like in the past? How do locals and long-time residents remember the past through the various senses and particular food items? What is the relation between food and identity across the different ethnic and multicultural domains of social life in Singapore?

The project conducts heritage documentation in the form of oral interviews, photographs, and any relevant materials that interviewees may share. In addition, it analyzes food blogs and social media to find the nexus between heritage, food, media, and place in the everyday lives of Singaporeans.

Impact: The project shares rich information and analyzes with the Singapore government, civil society and other stakeholders, underscoring the importance of hawker culture as part of Singapore's intangible cultural heritage, which is particularly pertinent in the context of the Singapore government's application to inscribe hawker culture in Singapore on the UNESCO Representative List of the Intangible Cultural Heritage of Humanity.

Milk Heritage in China: indigenous water buffalo milk and cheese

In her book, **Milk Craze – Body, Science and Hopes in China**, Dr. Veronica Sau-wah Mak examines and compares the development of the dairy industry and dairy consumption, cross-nationally, globally, in China, and more specifically, in two localities – Shunde and Hong Kong. Through an innovative analysis of medical texts and social media, and careful ethnographic studies, Veronica Mak ponders why the surge in demand for Western cow's milk coincides with the plunge in sales for indigenous water buffalo milk and cheese. She shows that the rise of milk consumption is not just about the globalization of milk production for cows and Westernization of the Chinese diet, but also due to the crossovers between the traditional Chinese diet and medicine, and modern global diets.

Mak explores the multiple meanings of dairy foods in China, such as the class and cultural attributes associated with British "milk tea" and flavoured yogurt products, water buffalo curds and cheese, and the lower class associations of labour in the water-buffalo dairying industries, and then discusses these developments in China through colonial and modern global perspectives. She powerfully argues that the Westernization or dramatic change of diet in China too often obscures structural, educational, occupational, and social stresses and constraints, while naturalizing the dubious redefinition of health, cognitive performance, and ideal body shape as individual responsibility and imperative.

(Veronica S. W. Mak. Forthcoming. *Milk Craze: Body, Science and Hope in China*. University of Hawaii Press.)

Colleagues from Departments of Sociology and History also conducted a wide range of research on local heritage.



Narrating Hong Kong Stories at the Hong Kong History Museum

Two projects of over HK\$640,000, respectively, were commissioned by the Hong Kong History Museum to support two Galleries in the Exhibition of Hong Kong Stories for the periods 2022–2025 and 2025–2028, respectively. One project is titled **Festivals in Hong Kong: Past and Present, conducted by Professor Selina Ching Chan**. This research aims to explore the relationship between festivals and the historical development of Hong Kong, and analyze how the performance of festivals reveals the colonial political background and the historical characteristics of the immigrant society. It examines how various festivals have been performed in the era of fishing and farming, entrepot trading economy, industrialization, globalization, and reunification of Hong Kong to China. It also investigates how festivals appear in urban public spaces in new forms and with new meanings at various times, revealing the changes in the daily lives of Hong Kong people and their diverse and complex identities. It examines how the performance of various festivals today embodies the unique hybrid culture with reference to the changes in traditional patriarchal society, the intermixing of different types of cultures brought by the immigrants to Hong Kong, the impact of globalization, as well as the influence of consumerism.

The other project is titled **Chinese Diaspora of Southeast Asia and Hong Kong, conducted by Dr. Hui Yew-foong**. It aims to outline the history of Chinese migration to Southeast Asia, focusing on migration to Singapore and Malaysia (Straits Settlements and Malays), Indonesia (Dutch East Indies), Thailand (Siam), Vietnam, and Myanmar (Burma) in the 19th and 20th centuries; highlight the connections between these Chinese communities and Hong Kong; as well as identify sources of related artefacts, documents, and other materials that may be obtained (loaned/rented/donated/purchased) for the mounting of an exhibition by the Hong Kong Museum of History.



Survey and Research for Enriching the Intangible Cultural Heritage Inventory of Hong Kong

Dr. Agnes Suk-man Pang received over HK\$760,000 from the Intangible Cultural Heritage Office, HKSAR, to conduct surveys of and research on the items not yet included in the Intangible Cultural Heritage (ICH) Inventory of Hong Kong.

From Tradition to Modernity: Christianity and Fishermen's Church in Hong Kong

Chinese fishermen used to reside in Hong Kong, which formed a unique local ethnic group. In the 1840s, Hong Kong became a British colony, and Protestant missionaries from all over the world came to preach the gospel. They set up Protestant churches to preach among the fishermen who were marginalized in society. In the project costing HK\$130,000 funded by the Council of the Lord Wilson Heritage Trust, HKSAR, Dr. Agnes Pang focuses on world mission activities and will conduct a series of oral history interviews with Chinese pastors and Christians with fisherman backgrounds. The oral history interviews aim to explore the uniqueness of fisherman churches and the conversion of fishermen in cultural exchange.

Transformation of Funeral Heritage in Hong Kong

Dr. Chau Chi Fung has recently published a book which explores the development of funeral culture in Hong Kong, from the perspective of social history through literature review and field investigation. The book aims to enhance our understanding on the transformation of Hong Kong's funeral heritage. It includes three major themes: the transformation of Chinese funeral culture in Hong Kong, the development of the funeral industry, and the HKSAR Government's funeral policy and its controversies. Dr. Chau argues that the decline of traditional Chinese beliefs in funeral culture and the introduction of Western culture has led to changes in Hong Kong's funeral practices.



Research Projects funded by Research Grants Council

Institutional Development Scheme



The Institutional Development Scheme was launched by the Research Grants Council in 2014 under the Competitive Research Funding Schemes for the Local Self-financing Degree Sector. It aims to build up research capacity of local self-financing degree-awarding institutions in their strategic areas.

SYU obtained a funding of HK\$6,221,500 in 2017 to conduct a IDS project titled "Further Enhancement of Interdisciplinary Research at Hong Kong SYU through the Establishment of the Centre of Interdisciplinary Research in Evidence-based Practice" (UGC/IDS15/16). This IDS project aims to increase the breadth and depth of interdisciplinary research, and to apply its findings and knowledge to the University's vocationally oriented academic programmes.

What is Evidence-Based Practice?

Evidence-based decision making has been widely accepted by allied health areas (nursing, dentistry, speech pathology, psychology, social work, public health, etc.) since late 20th century. The roots of evidence-based practice (EBP) are in evidence-based medicine. The history of evidence-based medicine has been well documented and includes primitive experiments to test the effectiveness of practices such as bloodletting (Claridge and Fabian, 2005).

EBP combines well-researched interventions with professional experience and ethics. In addition, client preferences and culture are used to guide and inform the delivery of treatments and services. This involves creating an answerable question, which might be based on the needs of a client or organization, locating the best

available evidence to answer the question, evaluating the quality of the evidence as well as its applicability, applying the evidence, and evaluating the effectiveness and efficiency of the solution.

In simple terms, EBP is often referred to as the "what works" agenda. This agenda aims at narrowing the gap between research and practice, so that research can be readily applied to practice. EBP research focuses on gathering evidence about what works in particular circumstances, how to achieve the stated targets and deliver the required outcomes, as well as determining why something works (Hargreaves, 1996a, 1996b). This type of evidence is intended to be relevant for practitioners, policymakers, clients, and all relevant personnel. Hence, its purpose is to improve practice and address questions about "what works".

As accessing information has improved drastically over the past few decades, acquiring evidence is a much simpler process. This has certainly prompted the move towards evidence-based approaches. That said, EBP is not simply just the process of obtaining information. For instance, practitioners, researchers, and clients must work together in order to identify what works, for whom and under what conditions.

To further simplify and condense the complicated concepts of EBP, animated videos with three language versions (English, Traditional Chinese, and Simplified Chinese) explaining the concepts of EBP were produced. The videos were displayed to academics during departmental meetings. The videos have also been uploaded onto the project website (<https://ids.hksyu.edu/cebp/home>) for open access.

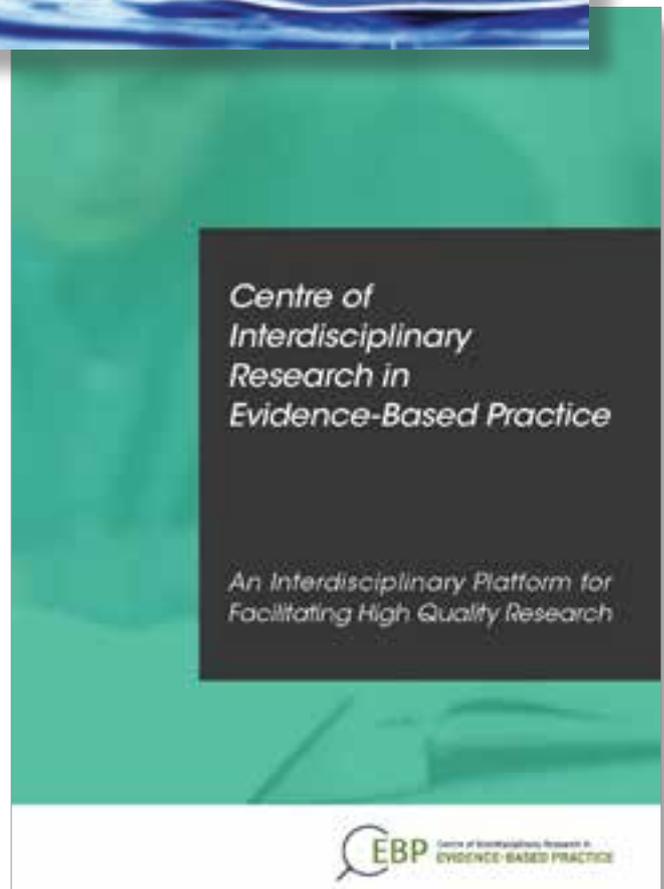
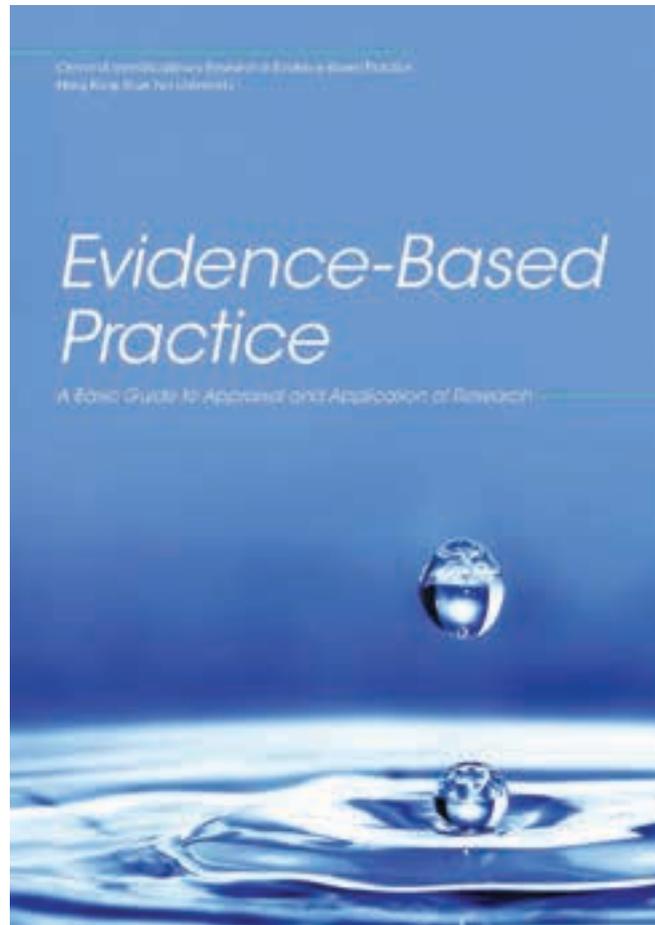
The Centre of Interdisciplinary Research in Evidence-Based Practice

The Centre of Interdisciplinary Research in Evidence-Based Practice (CEBP) has been established to promote research into and implementation of evidence-based practice (EBP), and to assist with training and education in EBP throughout the University. The CEBP supports evidence-based activities, provides preliminary administrative support and liaison assistance to teachers, and facilitates closer collaboration with other institutions. It is hoped that the CEBP will reinforce the academic standing of the University, not only by being a provider of evidence-based education, but also by becoming the leading Hong Kong institution in interdisciplinary research in EBP, as well as an advocate for the implementation of professional standards and an exemplar of best practice.

Objectives of Centre of Interdisciplinary Research in Evidence-Based Practice

- (1) Construct an interdisciplinary platform to promote research in evidence-based practice within SYU;
- (2) Equip the platform with the requisite hardware and software for the development of interdisciplinary research in evidence-based practice;
- (3) Offer opportunities to academics both within and outside SYU to gain insight, skills and knowledge from respected academics and accomplished researchers in the design and implementation of interdisciplinary research in evidence-based practice;
- (4) Develop research expertise within SYU in the areas of interdisciplinary evidence-based practice;
- (5) Strengthen the provision of training and education in evidence-based practice in the vocationally oriented academic programmes; and
- (6) Establish and enhance links between SYU and community partners via the joint development and implementation of evidence-based practice research projects.

The CEBP team has reported in last issue of SYU Research Newsletter that over 20 events (such as public lectures delivered by overseas academics and in-house evidence-based research programmes) related to interdisciplinary EBP research were organized, as well as printed and virtual media about latest EBP research findings were produced during 2017 to 2018. For research-related events organized from 2019 onwards, see below:



Research Activities

(1) Interdisciplinary Research in Evidence-Based Practice

Renowned experts from various academic fields delivered different seminars on concepts, definitions, and conceptual framework of interdisciplinary research in EBP. A wide range of topics were covered to enhance participants' understanding of EBP and interdisciplinary research in EBP, such as conceptual models for creating research evidence, critical reviews on the conceptual frameworks of EBP, translating and benchmarking research evidences into EBP generalizations, as well as exploring and developing interdisciplinary research in EBP.

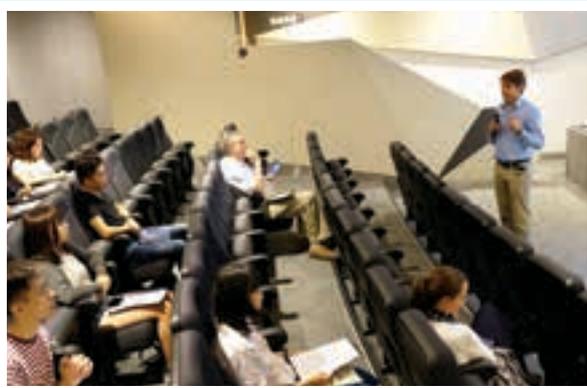
Workshop on Interdisciplinary research in EBP and formation of research clusters and institutes (8 January 2019)

Prof. Catherine So-kum Tang
(Professor of Department of Psychology, Faculty of Arts and Social Science, National University of Singapore)

EBP advocates for improved client outcomes by informing practice with relevant research rather than relying on theoretical tradition and practice authority. EBP requires that practitioners (doctors, psychologists, counsellors, social workers, etc.) use the best available evidence from systematic research in their field and integrate this knowledge with their own expertise. This integration must be accomplished in the context of each client's individual characteristics, culture, and preferences. Interventions will then be uniquely customized for each client using a comprehensive and practical framework. Practitioners nowadays have better access to tools that allow them to evaluate the effectiveness of their practices, including reliable and valid measurement instruments that help obtain consistent and accurate measures of the presenting problems. Research on EBP has also been directed towards discovering empirically supported variables that are related to treatment outcomes. As such, EBP requires practitioners to develop new skills, including efficient literature search, integration of current research with knowledge of client values and needs, formulation of specific and measurable treatment goals, implementation of research-based practices, and evaluation of the effectiveness of their practices. This workshop discussed different topics related to EBP, such as how to develop interdisciplinary research in EBP.



Public Lecture on The Power of Analytics for Research, Learning and Teaching: A Critical Perspective (21 May 2019)



Prof. Bart Rienties
(Professor of Learning Analytics, Institute of Educational Technology at the Open University, UK)

Institutions across the globe are exploring opportunities that technology affords to provide a better, more consistent, and more personalized service to their students and stakeholders. In particular, the development of (learning) analytics may empower higher education institutions to provide near real-time actionable feedback to teachers and students about what the "best" next step in their learning journeys might be. For example, several institutions have started to explore the use of learning analytics dashboards that can display learner and learning behaviour to teachers and instructional designers in order to provide more real-time, or just-in-time support for

students. Learning analytics might provide opportunities for (semi-) automatic personalization as well as increased flexibility of online provision, while at the same time potentially benefiting from efficiency and retention gains when providing education at scale. It may also empower a new wave of research in how to optimally use resources in an effective manner. Nonetheless, several critics have commented on these analytics and data-centred movements. Some critics tend to focus on the perceived dilution of the role of humans as a provider of the personal support role to (semi-) automated support provisions. This public lecture provided a balanced perspective of the affordances and limitations of analytics. By linking research with practice, the public lecture also provided examples of how to get published in world-leading journals, and how to translate research evidence into practice.

Workshop on Evidence-based Practice in Research (17, 24 and 29 May 2019)

Prof. Bart Rienties (Professor of Learning Analytics, Institute of Educational Technology at the Open University, UK)

This series of workshops focused on sharing best-practice of evidence-based practice. The speaker shared experiences of how SYU academics and staff can use their research and practice in an evidence-based manner. During the workshops, the speaker introduced the conceptual framework of evidence-based practice, and how to translate research evidence into practice. Cases about interdisciplinary research in evidence-based practice were also demonstrated.

Research Seminar on Learning Analytics and Learning Design, a Marriage Made in Heaven? (28 May 2019)



Prof. Bart Rienties
(Professor of Learning Analytics, Institute of Educational
Technology at the Open University, UK)

Recent technological developments have allowed researchers and practitioners alike to capture the digital traces of learning activities of students and teachers in Virtual Learning Environments (VLEs). This rich and fine-grained data about actual learner behaviours offer educators potentially valuable insights into how students react to different Learning Designs (LDs). However, despite substantial progress in transferring LD from implicit to explicit, there remains a paucity of evidence for how learners respond to different LDs.

This seminar critically reviewed the following question: To what extent is there robust empirical evidence of the impact of learning design on educational practice and how students learn? The speaker discussed how his institution implements LD, and compare, contrast and review nine large-scale studies that have linked LD with Learning Analytics (LA). Finally, based on practical experiences and research insights, four large research questions were proposed and inspired researchers, practitioners, and institutions to enhance their understanding of LD.

(2) Research Methods Which Enhance Evidence-based Practices

To enhance research methods for evidence-based practice, and examine their applications to different research and applications of evidence-based practice in different discipline areas, a series of workshops and lectures were conducted. These events did not only introduce the research methods, but also enhanced participants' understanding of the research process and necessary tools and skills to evaluate studies, and translate knowledge into practice and implement evaluation procedures in daily practice.

A: EBP Research Methods

Workshop on Use of Participatory Methods in Evaluation (23 May 2019)

Dr. Keetie Roelen
(Research Fellow and Co-Director of the Centre for
Social Protection)

Participatory methods seek to actively engage research participants and to give them a greater voice in data collection – shifting the focus away from research 'on' people to research 'with' people. There is a particularly strong tradition of participatory methods in research with underprivileged and marginalized populations, including in programme and policy evaluation. In this interactive workshop, the speaker shared practical experiences with methods for participatory research.



Workshop on Mixed Methods Research in Programme Evaluation (5 June 2019)



Dr. Keetie Roelen
(Research Fellow and Co-Director of the Centre
for Social Protection)

It is now widely acknowledged that programme evaluation benefits from the use of multiple methods, and mixed methods approaches are increasingly integrated in evaluation design. The speaker discussed conceptual foundations of mixed methods approaches, its use in programme evaluation, and applications of mixed methods approaches in programme evaluation in low- and middle-income countries. This workshop explored the use of mixed methods in programme evaluation, with a particular focus on social policy interventions.

Workshop on Building and Promoting Evidence Practice through the Use of a Program Logic (26 October 2019)

Prof. Janet Clinton
(Director of Centre for Program Evaluation, Melbourne Graduate School of Education, The University of Melbourne, Australia)

This interactive workshop explored in detail the notion of evidence, and what it means to integrate within practice. Utilising the “Evidence into Action Model”, participants also examined the key functions that constitute the Evidence into Action Model. These functions are: (1) Generate and source: The creation, identification, and collation of evidence in an area or theme within the key research areas (policy, theory, practice implementation, and scale); (2) Synthesis: Combining various components or elements of the research to form a connected whole. The synthesis process requires a systematic approach to combining facts with criteria and standards to enable an evaluative judgement to be made about the topic under investigation; (3) Utilization: The process of maximising the use of evidence to inform practice; and (4) Knowledge management: The process of collating, translating, and effectively distributing the synthesized research evidence. The workshop also demonstrated the use of programme logic as a means of practically engaging practitioners in evidence-informed practice. The workshop is relevant to practitioners, researchers and policy makers.

Online Lecture “Will Practice Ever Be Evidence-based? The Apparent Failure of Evidence Informed Practice and What We Might Do About It” (11 November 2019)



Prof. Donald Forrester
(Professor of Child and Family Social Work, Cardiff University)

The logic of evidence-based or evidence-informed practice is compelling: surely services would benefit from being based on solid evidence? Yet the reality seems perpetually disappointing. Often the response is to call for a renewed focus on more and better research. This lecture considered the logic of evidence-based practice and the reality, with a particular focus on randomized controlled trials and systematic reviews. Recent critiques of these approaches and alternatives, such as realist evaluation and systems approaches, are considered. A methodologically pluralist approach to evaluation based on pragmatic engagement, constructive dialogue, and modesty in aspirations is proposed as a way forward.

Online Workshop on How to Find Out What Works: An Exploration of Key Methodologies (14 November 2019)

Prof. Donald Forrester (Professor of Child and Family Social Work, Cardiff University)

This workshop considered randomized controlled trials, realist evaluation, and complex adaptive systems as approaches to evaluation. The focus was on participative and interactive exploration using real world problems. Implications for research design and future directions in evaluation will be explored.

The IDS project also organized different in-house training sessions to foster evidence-based research at the University and enhance colleagues' knowledge and skills in conducting EBP related research. Over 100 colleagues from different departments attended the in-house training sessions, which covered the following topics:

B: Skills and Application of Research software

- i. Knowledge of basic functions of Computer-Assisted Telephone Interviewing (CATI) system and skills to set up questionnaires, collect and analyze survey data;
- ii. Knowledge of basic functions of Mplus;
- iii. Knowledge of the principles of structural equation modelling and meta-analysis, and advanced statistical techniques of using SEM and MA to formulate a model and establish empirical evidence that can be used in evidence-based practice;
- iv. Participatory Methods in Evaluation: knowledge and skills in using community mapping, body mapping, programme scoring, case-based analysis, and thematic analysis;
- v. Using R to conduct basic data wrangling, analysis, and visualization, knowledge to perform computational modelling, output visualization, model comparisons, and extract trial-by-trial latent variables required for model-based fMRI/EEG by using R package called hBayesDM (hierarchical Bayesian modelling of Decision-Making tasks); and
- vi. Techniques of coding with no themes, and linking related coding as 'tree' and 'nodes' to form parts of the emerging themes with NVivo. Using the queries function to compare cases with visual displaying related nodes, retrieve matrix results with priority in table format, and conduct textual script analysis.



C: Use of EBP Research Equipment



- i. FlexComp Infinity™ (Biofeedback System): skills to set up the Biofeedback System, collect physiological data (including skin conductance, blood volume pulse, respiration rates, electroencephalography, electromyography, and electrocardiogram), and analyze and synthesize physiological data;
- ii. neuroConn DC-stimulator MD (Transcranial Direct Current Stimulation, tDCS): knowledge of tDCS basic principles and ethical issues; skills to set up tDCS, design different brain stimulation conditions, and apply current for brain stimulation.
- iii. DuoMAG XT-100 rTMS System withBrainsight® TMS Neuronavigation system (Transcranial Magnetic Stimulation, TMS): knowledge of TMS basic principles, underlying neural mechanisms, different brain stimulation methods, and ethical issues; skills and techniques to perform the full procedure for TMS certification, including consenting participants, setting up equipment, designing stimulation protocol, and obtaining a motor threshold; and
- iv. Functional Magnetic Resonance Imaging (fMRI): knowledge of basic theory, setup of MRI application, and fMRI advanced data analysis techniques; and knowledge of basic theory of MRI application.

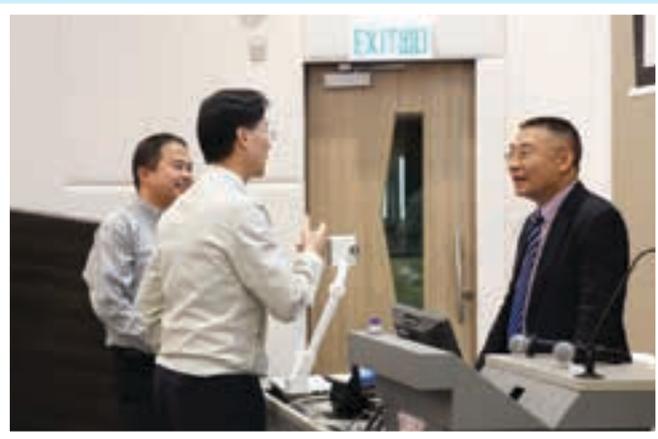


(3) Evidence-Based Practice in Various Disciplines

Apart from allied health areas, evidence-based practice is becoming more widespread in different areas. For example, in the field of education, education practitioners make informed decisions on education interventions, policies, practices, and programmes by using evidence-based practice and empirical evidence. With a view to increase transparency through rigorous, standardized evaluations, many industries also have started to utilize evidence in the formation of policies and practices. Therefore, various types of public lectures and workshops were arranged to discuss the use of evidence-based practice in different disciplines.

A: Economics and Business Management

Public Lecture on Vickrey Auction, Endowment Effect and Repeated Market Trials with Experimental Evidence (22 January 2019)



Prof. Tang Fang-fang
(Professor of Economics, National School of
Development, Peking University)

This lecture covered the joint work with Jack Knetsch and Richard Thaler (2017 Nobel Laureate) and others on the experimental studies of the endowment effect and Vickrey auction. The lecture explored various experimental designs of different lengths and settings. Repeated trials, no matter if there are a few or many rounds, cannot eliminate the endowment effect. Group size issue needs further exploration.

Workshop on Fundamentals of Experimental Research in Socio-Economic and Business Studies (22 January 2019)

Prof. Tang Fang-fang
(Professor of Economics, National School of
Development, Peking University)

This workshop briefly introduced the history and philosophy of experimental research methods in economics and business studies. Is the experimental method possible and feasible for social science research, particularly for behavioural research? Is this method complicated or difficult for beginners? What can we learn from this relatively new approach? The speaker explained its feasibility and how it can be used as a powerful tool for various fields.



Public Lecture on The Limits of Rationality and Evidence for Practice and Policy: Paradoxes and Possibilities (24 September 2019)

Prof. Mark Learmonth
(Professor of Organisation Studies, Business School,
Durham University)

Evidence-based practice (EBP) originated in medicine and has proved successful in improving many areas of healthcare. However, EBP's success in fields outside health has been much more mixed. Enthusiasm for EBP among practitioners in these areas has been relatively muted and examples of practical improvements are hard to find. Focusing on the theory and practice of management, the lecture explored the reasons for these differences and what the benefits – and the limits – of social scientific 'evidence' might be.



Public Lecture on Critical Perspectives on Leadership: The Language of Corporate Power (25 September 2019)



Prof. Mark Learmonth
(Professor of Organisation Studies, Business School,
Durham University)

The last 20 years has seen a surge of interest in organizational leadership. Today, senior people routinely get referred to as leaders, whereas a generation ago they would probably have been called (mere) managers. This lecture supplemented the speaker's recent co-authored book. It argued that talking about bosses as leaders is often a particular kind of insidious conservatism dressed up in radical adjectives. Rather than suggesting greater benevolence, leadership is more likely to be camouflage for corporate interests.

Online Workshop on Social Capital in Entrepreneurial Family Businesses: The Role of Trust (11 November 2019)

Dr. Henry Shi
(Senior Lecturer, Adelaide Business School, University of Adelaide)

To advance the understanding of the effect of social capital on entrepreneurial behaviour in family businesses, this workshop investigated trust, as a relational form of social capital, and its role in the entrepreneurial processes of intergenerational family SMEs in China. It also adopted a qualitative case-study approach, with data from fieldwork interviews, observations, and secondary sources analyzed by using interpretative methods. It was revealed that multiple types of trust exist concurrently in Chinese family SMEs. However, it is the interpersonal trust on the basis of goodwill and competence that prevails, with contractual trust remaining weak and marginal. Three patterns of trusting relationships are identified, each of which have both positive and negative effects on entrepreneurship and innovation in family businesses.

There is also a potential "dark side" of trust, which incurs extra cost and commitment to family SMEs in their entrepreneurial processes. Family business owner-managers are suggested to avoid relying on a single type of trust. It is necessary that they make sense of the trust they place in certain actors in their business and social networks before assigning resources to specific business activities to minimize the chance of incurring social costs to the entrepreneurial processes.

Online Workshop on Intergenerational Succession and the Internationalization of Family Firms: Evidence from China (15 November 2019)

Dr. Henry Shi
(Senior Lecturer, Adelaide Business School, University of Adelaide)

Internationalization is a key dimension of a firm's strategy process. Yet, research on why and how family firms internationalize tends to be underdeveloped. In particular, as one of the most critical issues family firms face, why and how intergenerational succession can influence their internationalization remains an important question. Given the extraordinary succession and internationalization circumstances pertaining to China, we conducted a qualitative case study analysis of 11 newly internationalized Chinese small- and medium-sized family firms that had recently undergone a succession from the first to the second generation. Three distinct intergenerational succession patterns among our case data were identified, which revealed three underlying types of incumbent-successor relationships. Based on our findings, we put forth propositions on how these succession patterns influence the next-generation's level of attitudinal commitment to internationalization, the resources available for internationalization, and the firm's overall capabilities pertaining to the extent of international involvement. Our findings suggest that the connection between intergenerational succession and internationalization strategy of family firms is significantly influenced by the nature of the underlying incumbent-successor relationship, and is therefore much more complex than previously considered.

Online Lecture: Confucian Culture and Enterprise Management (28 November, 2019)



Prof. Ye Dezhu
(Professor of Finance in Economics College, Jinan University)

Online Workshop: From Confucianism Perspectives to Understand Household Savings Rates in China and Overseas Countries (29 November, 2019)

Prof. Ye Dezhu
(Professor of Finance in Economics College,
Jinan University)

Culture, consisting of certain values, is defined as a mode of thinking to separate different organizations or groups, which affect people's perception of the world and the corresponding behaviour choices. Confucian culture has a long history and may affect residents' preferences, which in turn can affect corporate governance, corporate investment, and financing decisions. Considering the number of temples, capita arable land area, provincial cultural index, and other variables of the residents as alternative variables of Confucian culture, the residents' saving behaviour, the company's corporate governance and investment, and financing variables for empirical return, the impact of Confucian culture on the decision-making of residents and companies can be examined. The empirical results of literature review show that under the influence of Confucian culture, the savings rate of residents will be higher, the company's risk-taking level is lower, there is less overinvestment, there is less proxy conflict between shareholders and management, more corporate donations, less tunnel effect, and so on. This shows that Confucian culture can enhance residents' savings and corporate governance.

B: History

Public Lecture on Confucian Tradition and the Building of the Rule of Law (24 January 2019)



Prof. Chow Kai Wing
(Professor of History, Department of History, University of Illinois)

This lecture approached the “problem” of rule of law in China from four perspectives: cross-cultural translation, historical, theoretical, and the Confucian tradition of “observance of law” (shoufa 守法) and good governance. In light of this manifold analysis of the “problem of rule of law”, the last part of the lecture discussed contemporary efforts of “building rule of law” (法治建設) in China.



C: Psychology

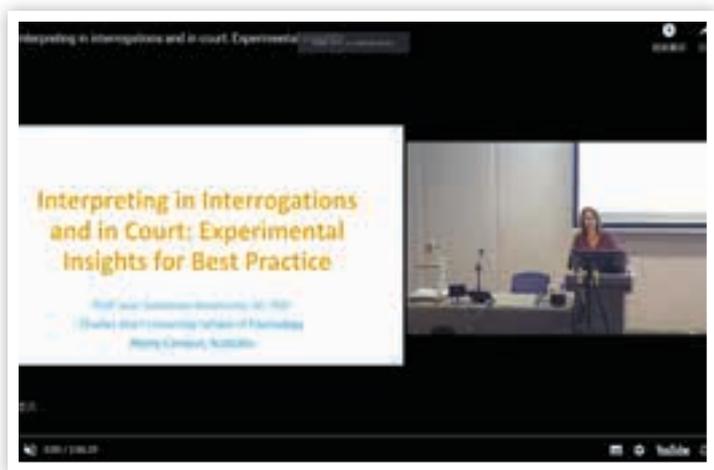
Online Lecture on Child Sexual Abuse: Empirical Legal Research on Memory and The Case of Cardinal Pell (20 November 2019)



Prof. Jane Goodman-Delahunty
(Research Professor, School of Psychology, Charles Sturt University)

Using the pending appeal by Cardinal Pell, the highest-ranking Catholic official convicted of child sexual abuse as an example, this public lecture reviewed common misconceptions about memory and provides empirical answers to the legal issues, drawn from contemporary psychological scientific research. Evidence-based practice offers guidance on what the victims can reasonably be expected to remember, as well as circumstances in which they optimally remember abusive experiences and provide reliable evidence in legal proceedings. A firm portrayal is provided of key features of human memory, how and what victims remember, and how factors such as trauma, emotion, and delay affect their reports. Advice is provided on methods to assist victims, to elicit reliable memory reports, and to evaluate their evidence in legal proceedings. The lecture illustrated how evidence-based practice can be implemented to evaluate evidence and promote justice.

Online Workshop on Interpreting in Interrogations and in Court: Experimental Insights (22 November 2019)



Prof. Jane Goodman-Delahunty
(Research Professor, School of Psychology, Charles Sturt University)

Increasingly, interpreting police interviews and court proceedings is conducted via video or phone, typically in the consecutive mode, while interpreters take notes due to memory demands. Yet, the role of visual attention in interpreting is unclear. Effects of interpreter presence, mode, and language were tested in a live simulated police-suspect interview that was repeated with 103 trained interpreters. Multiple performance criteria were assessed in a mixed 3 (Presence: in-person, video, phone) x 3 (Language: Spanish, Mandarin, Arabic) x 2 (Mode: consecutive, simultaneous) design. Overall performance and pace replication was unaffected by language, but was significantly better face-to-face and via video link than phone. Eye tracking technology confirmed a dominant focus on the interviewer. Pupil dilation and blink rates showed greater cognitive load during consecutive than simultaneous interpreting and over time. Visual attention correlated best with accuracy. Reduced cognitive load and increased visual attention contributed independently to interpreting reliability. Simultaneous interpreting was most reliable; consecutive and telephone interpreting was more prone to error.

D: Education

Workshop on Improving Learning Motivation and Engagement of Students (4 June 2019)

Prof. Bart Rienties
(Professor of Learning Analytics, Institute of Educational Technology, Open University UK)

In this interactive session, the speaker shared lessons of how to use the concept of motivation to design, redesign, and evaluate the effectiveness of interventions, and how motivation can help to understand human behaviour.



Workshop on How Cultural Differences Affect Students' Learning Strategies (6 June 2019)



Prof. Bart Rienties
(Professor of Learning Analytics, Institute of Educational Technology, Open University UK)

In this workshop, the speaker discussed with participants several examples of what the effective and ineffective strategies might be in cross-cultural learning, and how a person can improve their own cross-cultural approach.

Public Lecture on Publishing Qualitative Storytelling in Management Journals (9 October 2019)

Prof. Mark Learmonth
(Professor of Organisation Studies, Business School, Durham University)

In this lecture, Prof. Mark Learmonth shared his own approaches to qualitative research over the course of his career. Prof. Learmonth has always been interested in storytelling, and has based his research on three principal sources: (i) stories people have told during research interviews; (ii) stories about organizations in the wider culture – such as in movies; and (iii) stories experienced by the speaker himself. He elaborated on what these approaches have been, as well as the trials and tribulations involved in publication.



Workshop on What Works for Improving Teacher Quality: Key Questions and Considerations (23 October 2019)

Prof. Thomas F. Lushei
(Professor of School of Educational Studies, Claremont Graduate University, California, United States)

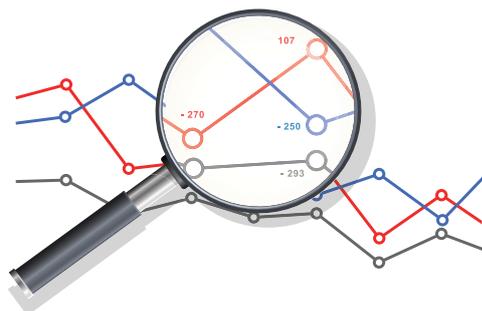
In this workshop, participants confronted and discussed several foundational questions and assumptions related to the improvement of teacher quality. Through a formal presentation and small-group discussion, participants also examined these questions in light of recent empirical evidence related to the improvement of teacher quality. After considering conceptual arguments, empirical evidence, and implications for policy and practice, the participants developed and articulated their own evidence-based suggestions for improving teacher quality.

Workshop on Making Learning and Teaching More Engaging, Effective, and Meaningful with Educational Innovation (24 October 2019)

Prof. Toru Iiyoshi

(Deputy Vice President for Education & Director & Professor of Center for the Promotion of Excellence in Higher Education, Kyoto University, Japan)

In this workshop, the participants learnt and worked together to engage in: 1) Overlooking how the radical transformation is being driven by emerging educational innovations, methods, and systems; 2) exploring educational ecosystems that enable us to support and sustain more personalized, flexible, and on-demand lifelong learning; 3) inquiring and reflecting on what, why, and how we learn in the age of artificial intelligence (AI); 4) identifying some of the critical elements and components for inventing “next-generation” education in your own context(s).



(4) Evidence-based Practice Research in Intervention and Therapy

When used correctly, EBP guarantees that the results seen in the research will translate into the most effective treatments and services. It also guarantees a wider dissemination of proven social service programmes, and thereby benefits a greater number of people. Therefore, the IDS project team invited frontline practitioners and renowned experts to discuss different EBP interventions and therapies that have been proven effective for supporting different types of clients and needy groups, including positive psychology interventions, emotionally focused couple and family therapy, etc.

Workshop on Treating Individuals with Mild Post-traumatic Distress Symptoms (11 January 2019)

Prof. Catherine So-kum Tang

(Professor of Department of Psychology, Faculty of Arts and Social Science, National University of Singapore)

There is increasingly high worldwide incidence of crime/violence, accidents, natural and human-made disasters, wars, and terrorism. Current research has documented that individuals who have experienced trauma and life adversities are at increased risks for physical and mental health disorders – particularly post-traumatic stress disorder (PTSD). Trauma-focused Exposure Therapy (ET) has been proven efficacious in reducing PTSD symptoms. However, this approach is limited by treatment drop-out, non-compliance, and symptom exacerbation with the potential distressing component of exposure to traumatic memories and feared situations. This workshop introduced an evidence-based eight-session panic management and skills training imaginal exposure treatment programme (SP/ET) to treat individuals who experience mild post-traumatic distress symptoms. During the initial four sessions, individuals received (a) education about posttraumatic stress, (b) anxiety management, (c) panic management, (d) distress tolerance exercises, and (e) positive event scheduling. The subsequent four sessions followed standard procedures of ET that included (a) psychoeducation and rationale of ET, (b) construction of the exposure hierarchy, (c) graded imaginal and in vivo exposure to feared situations, and (d) relapse prevention. Research on Asian samples indicated that individuals reported significant improvement in their trauma symptoms and cognitions as well as moderate improvement in anxiety/depression symptoms and specific areas of cognitive functioning after completing SP/ET.



Online Lecture on Evidence-based Practice in the Clinic: Motivational Interviewing (16 April 2020)

Dr. Gordon Cheng

(Registered Clinical Psychologist, Castle Peak Hospital)



Motivation interviewing is an approach of psychotherapy. In real-life psychotherapy, therapists often encounter clients who are simultaneously wanting and not wanting to make change. This ambivalence can pose a challenge for therapists who may feel pressured to convince the clients to do “the right thing”. The therapy style of motivational interviewing addresses this challenge by adopting a guiding approach in therapy. It involves the processes of engaging, focusing, evoking, and planning for the purpose of facilitating people to make meaningful changes in their lives. This lecture was a practical introduction for students on these important therapy processes.

Online Workshop on Evidence-based practice in the Clinic: Cognitive Behavioral Therapy (22 May 2020)

Dr. Gordon Cheng
(Registered Clinical Psychologist, Castle Peak Hospital)

Cognitive behavioral therapy (CBT) is one of the most well-established evidence-based psychological therapies. It has accumulated an extensive amount of evidence for its effectiveness in the treatment of common as well as severe mental disorders. This school of therapy focuses on the role of dysfunctional thinking in the causation and maintenance of emotional distress. The interventions are structured, systematic, and time-limited. This workshop was a basic and practical introduction for students who wish to learn what happens during a course of cognitive behavioural therapy.



Public Lecture on Positive Psychology Interventions: Boosting Optimism (10 October 2019)

Dr. Edward Hoffman
(Adjunct Associate Clinical Professor, Department of Psychology, Yeshiva University)

Optimism has consistently been found to be a vital trait for psychological well-being. It is an important aspect of mental health and resilience, as well as personal health management and coping with chronic illness. In this regard, a variety of interventions have been empirically conducted to boost trait optimism. In this lecture, the speaker highlighted such interventions and also reported on meta-analyses in this domain. The speaker also indicated avenues for future research.

Public Lecture on Positive Psychology Interventions: Enhancing Gratitude (10 October 2019)

Dr. Edward Hoffman
(Adjunct Associate Clinical Professor, Department of Psychology, Yeshiva University)

Twenty years of research in positive psychology indicates the importance of gratitude for individual well-being. It has been aptly said that if one wishes to boost his or her flourishing in daily life, then the surest way is to become a more grateful person. Gratitude has also been identified as an important factor in resilience for those who have suffered trauma and in contributing to happiness in marriage. In this lecture, Dr. Hoffman highlighted the findings from empirical studies that were designed to increase individual gratitude, and reported on meta-analyses in this domain. He also suggested avenues for future research.

Public Lecture: A Study of Emotionally Focused Couple and Family Therapy for Couples in Taiwan (29 November 2019)

Prof. Sun Sung-Hsien (Head, Department of Psychology and Counseling, National Taipei University of Education)

Emotionally focused couple and family Therapy (EFT) is an important and contemporary study based on adult attachment theory. From the perspective of "destiny" and dialectical thinking, the lecture aimed to expand the understanding of adult attachment theory and apply it into the practice of EFT in Taiwan. The speaker also shared the effectiveness and research findings of EFT in Taiwan, including monitoring physiological responses during the course of treatment, discovering the effects of "emotional integration" between therapists and couple cases on the effectiveness of treatment, discussing the effectiveness and experience of EFT in Taiwan through post-treatment interviews, and exploring practical experiences in assisting partners in transforming attachment pain.

Workshop: Multi-Practical Applications of Emotionally Focused Couple and Family Therapy in Taiwan (30 November 2019)

Prof. Sun Sung-Hsien (Head, Department of Psychology and Counseling, National Taipei University of Education)

Research on adult attachment has accumulated nearly half a century of experience in psychology. The transition from early parent-child attachment to the combination of emotional regulation theory and neuroscience has expanded the practice of couple and family therapy, including the development of emotional orientation therapy (Emotionally Focused couple and family Therapy [EFT]), and the application of adult attachment theory in the course of treatment. From the perspective of "destiny" and dialectical thinking, the speaker expanded the connotation of adult attachment theory, and facilitated the participants to transform the suffering experience in family and partner relationships. In the workshop, the speaker also shared EFT's diverse applications and inspirations in Taiwan's partner and family therapy practices, including: affairs, adoption/infertility couples, gay couple consultation, family therapy for sexually assaulting minor victims, family meetings in school counselling, etc.

(5) Visiting Scholar Scheme

The Visiting Scholar Scheme invites internationally renowned scholars to visit Hong Kong Shue Yan University every year to have academic exchanges, in order to broaden the horizons of faculty members and to inspire interest in the design and implementation of large-scale evidence-based practice studies among academics in Hong Kong. A total of three scholars visited the University during the project period.

Professor Mark LEARMONTH

Professor Mark Learmonth is a Professor of Organization Studies at Durham University, UK. Before academia, he was a health care administrator in the UK's National Health Service. He has conducted extensive qualitative research about investigating personal consequences of work as well as evidence-based management and leadership.

During his visit from September to October 2019, Professor Learmonth has delivered three public lectures and arranged eight consultative meeting sessions with SYU colleagues.



Professor Bart RIENTIES

Professor Bart Rienties is a Professor of Learning Analytics at the Institute of Educational Technology at the Open University UK. He is leading a group of learning analytics academics who conduct evidence-based research and sense making of Big Data at the University. As educational psychologist, he also conducts multi-disciplinary research on work-based and collaborative learning environments and focuses on the role of social interaction in learning.

During his visit from May to June 2019, Professor Rienties has conducted five training workshops, one seminar and one public lecture, and arranged seven consultative meeting sessions with SYU colleagues.

Professor Catherine So-kum TANG

Professor Catherine Tang is a Professor in the Department of Psychology, Faculty of Arts and Social Science at the National University of Singapore. Professor Tang's research areas include: violence against women, women and adolescent health, trauma psychology, and behavioral addiction. Her most recent research agenda focuses on cross-cultural projects on various types of behavioral addictions, and psychological adjustment to various life transitions and challenges.

During her visit from December 2018 to January 2019, Professor Tang has conducted 5 training workshops, one seminar and one public lecture, and arranged ten consultative meeting sessions with SYU colleagues.



CONFERENCE ON “BRIDGING THE GAP: TRANSLATING INTERDISCIPLINARY RESEARCH INTO EVIDENCE-BASED PRACTICE” (3-4 May 2019)



Prof. John Carpenter
(Emeritus Professor of Social Work, School for Policy Studies, University of Bristol; Emeritus Professor of Social Work, School of Applied Social Sciences, Durham University)

Dr. Matt Bowler
(MBA Director, Associate Professor of Management, Spears School of Business, Oklahoma State University)

The conference served as a hub of discussion and innovation to encourage 104 academic scholars, graduate students, and industry practitioners from around the world to create new insights in translating research into practice. The themes of this conference consisted of “interdisciplinary research in evidence-based practice” and “research methods and localization of evidence-based practice”.

The conference comprised four keynote speeches and five panel sessions to discuss the latest research and practices in occupational well-being, parenting, child protection, mediation, and e-learning. Additionally, there was an equipment demonstration session to showcase the latest research at SYU. The conference also supported and encouraged scholars in developing high impact research. Thirty-seven papers were presented with topics related to criminology, education, health care, parenting, psychology, occupational safety, etc.



Prof. Ian Shaw
(S R Nathan Professor of Social Work, National University of Singapore, Emeritus Professor of Social Work, University of York)



Dr. Jason Lodge (Associate Professor of Educational Psychology, School of Education & Institute for Teaching and Learning Innovation, The University of Queensland)



Prof. John Carpenter



Dr. Matt Bowler



Demonstration of equipment



CONFERENCE ON “EVIDENCE MATTERS: WHAT WORKS FOR LEARNING AND TEACHING” (25 October 2019)



Prof. Janet Clinton
(Director of Centre for Program Evaluation, Melbourne Graduate School of Education, The University of Melbourne, Australia)

Prof. Toru Iiyoshi
(Deputy Vice President for Education & Director & Professor of Centre for the Promotion of Excellence in Higher Education, Kyoto University, Japan)

Prof. Thomas F. Luschei
(Professor of School of Educational Studies, Claremont Graduate University, California, United States)

Dr. Der-Thang Victor Chen
(Associate Professor & Acting Head of Curriculum, Teaching and Learning, National Institute of Education, Nanyang Technological University, Singapore)

Evidence-based practice (EBP) in education enriches research on teaching and learning, and also engages the evolution of pedagogy. While SYU has already become equipped to foster EBP since 2016, the conference aims to offer international educators, professional practitioners, and students a variety of options to enhance their knowledge and experience in EBP processes and research. With open discussions from various disciplines, the conference encourages innovative teaching practices and strives to improve the student learning experience. Notably, the conference attracted 121 participants to discuss topics on building networks to shape the future development of EBP education in Hong Kong. During the conference, four overseas scholars delivered keynote speeches, followed by a panel discussion with three local scholars. Around 20 of the latest evidence-based practice (EBP) studies were presented in the discussion of new teaching and learning technology and advanced education intervention. There was also a demonstration to showcase the EBP facilities and equipment of SYU. Three special workshops were also conducted to investigate how an evidenced-based approach could be practiced in the institutional sector.



(7) Research-related Deliverables

A. Selected Projects Funded by Research Grants Council

Project Coordinator / Principal Investigator	Project Title	Grant Amount (HKD)
Institutional Development Scheme (Collaborative Research Grant)		
Project Coordinator: Prof. CHEUNG Yuet-wah <i>(Dept of Sociology)</i> Co-Principal Investigators: <ul style="list-style-type: none"> • Dr. CHEUNG Raysen Wai Leung <i>(Dept of Counselling and Psychology)</i> • Dr. CHUI Raymond Chi Fai <i>(Dept of Social Work)</i> • Dr. LI Hang <i>(Dept of Sociology)</i> • Dr. LI Alex Wang On <i>(Dept of Counselling and Psychology)</i> • Dr. PENG Kelly Zhengmin <i>(Dept of Business Administration)</i> 	Youth Identity Status and its Psychosocial Correlates: A Longitudinal Study in Hong Kong (UGC/IDS(C)15/H01/19)	3,465,000
Project Coordinator: Dr. FU Wai <i>(Dept of Counselling and Psychology)</i> Co-Principal Investigators: <ul style="list-style-type: none"> • Dr. CHOW Jason Tak Sang <i>(Dept of Counselling and Psychology)</i> • Dr. LAM Gigi <i>(Dept of Sociology)</i> • Dr. LI Alex Wang On <i>(Dept of Counselling and Psychology)</i> • Dr. NG Mark Chi Ho <i>(Dept of Business Administration)</i> • Dr. TSANG Chung Kin <i>(Dept of Sociology)</i> • Dr. WONG Margaret Fung Yee <i>(Dept of Social Work)</i> • Dr. YUEN Connie Man-Ching <i>(Dept of Journalism and Communication)</i> 	Preparing for The Launching of Esports: An Interdisciplinary and Holistic Perspective in Prevention of Teenage Gaming Addiction Problem Based on Bronfenbrenner's Bioecological Model in the Era of Esports (UGC/IDS(C)15/M01/20)	4,260,824
Faculty Development Scheme		
Dr. LAU Hi Po <i>(Dept of Counselling and Psychology)</i>	Adapting to the Challenges of the Tenth Decade of Life: A Mixed Method Study with Hong Kong Near-Centenarians and Centenarians (UGC/FDS15/M01/19)	1,103,042
Dr. LUI Wendy Chit Ying <i>(Dept of Law and Business)</i>	Participants' Physiological and Behavioural Responses to Evaluative and Facilitative Mediation Narratives (UGC/FDS15/H10/19)	868,194
Dr. SIU Yat Fan <i>(Dept of Counselling and Psychology)</i>	Enhancing Parents' Competency to Support the Social and Emotional Needs of Young Children Through a Parent-Based Empathy and Compassion Intervention (UGC/FDS15/H03/19)	1,059,439
Dr. Ruth ZHOU <i>(Dept of Counselling and Psychology)</i>	An Effectiveness Study of a Narrative Life-design Vocational Counselling Paradigm for High-functioning Youth with Psychosis (UGC/FDS15/M03/19)	986,458
Dr. Raysen CHEUNG <i>(Dept of Counselling and Psychology)</i>	Vocational Identity, Career Development and Graduate Adjustment: A Longitudinal Study of Sub-degree Students in Hong Kong (UGC/FDS15/H06/18)	700,220
Dr. Kelly PENG <i>(Dept of Business Administration)</i>	Working with Emotionally Intelligent People: I am 'Energized to' be More Proactive (UGC/FDS15/B05/17)	693,780
Dr. CHAN Chi-keung <i>(Dept of Counselling and Psychology)</i>	Developing and Validating a Parent-Focused Intervention to Enhance the Executive Function Skills of Young Chinese Children from Low-Income Families (UGC/FDS15/H01/17)	937,488
Dr. LI Wang-on <i>(Dept of Counselling and Psychology)</i>	A Systematic Examination of The Neural Correlates of Subjective Time Perception with with fMRI and tDCS (UGC/FDS15/M01/17)	709,742
Dr. FU Wai <i>(Dept of Counselling and Psychology)</i>	Construction and Validation of Chinese Scale Measuring Statistics Anxiety of University Students (UGC/FDS15/H06/17)	651,230

B: Other Externally-funded Research Projects

Principal Investigator	Project Title	Funding Agency	Grant Amount (HKD)
Dr. Raymond CHUI (<i>Social Work Research and Development Centre</i>)	Evaluation of the Mindfulness-Based Intervention for Current or Ex-drug abusers with Alcohol Problem	Tung Wah Group of Hospitals (original funding source: Beat Drugs Fund, Security Bureau, HKSAR)	274,680
Dr. Ruth ZHOU (<i>Dept of Counselling and Psychology</i>) Professor CHUENG Yuet-wah (<i>Dept of Sociology</i>)	Posttreatment Life Planning and Relapse Prevention: An Effectiveness Study of an Integrative Model of Vocational Life Design for Young Rehabilitated Drug Abusers	Beat Drugs Fund, Security Bureau, HKSAR	841,340
Dr. Linda MOK (<i>Dept of Social Work</i>)	An Evidence-based Study: Child-focused In-law Relationship Enhancement in Multi-generational Families	Lee Kum Kee Family Foundation and Hong Kong Family Welfare Society	788,413

C: EBP Database and Forum

In order to share useful academic resources related to EBP among the Shue Yan community, an EBP resource database (<https://ids.hksyu.edu/cebp/resources/database>) was established and launched on the CEBP's website. Colleagues can access the database for quick and easy filtering and searching of books, journals, and websites related to EBP in different subject areas. An online forum (<https://idsforum.hksyu.edu/>) was also launched to encourage in-depth discussions on topics related to EBP within the university and with other interested parties. Registered members are able to share their knowledge, experience, and resources for conducting EBP research on the forum.

D: Research in EBP Leading to Teaching and Learning

Research in EBP has been adopted in the teaching and learning of different undergraduate and postgraduate courses offered by various departments, including:



Institutional Development Scheme (Collaborative Research Grant)



Starting from 2019, two grants under the IDS, namely the “Research Infrastructure Grant” (IDS(R)) and the “Collaborative Research Grant” (IDS(C)), have been implemented. IDS(R) aims to build up the research capacity of local self-financing degree-awarding institutions in their strategic areas. IDS(C) aims to encourage and support collaborative research involving two or more self-financing institutions, and/or group research activities that operate across disciplines within an institution with a view to enhancing the research output of self-financing institutions in terms of the level of attainment, quality, dimensions and/or speed. Research outputs leading to advances in knowledge that could be transferred into teaching and learning, insights of interest or value to the research community, including publications, patents, are expected from IDS(C) projects. Since 2019/20, SYU has obtained a funding of HK\$7,725,824 to conduct two IDS(C) projects.

“Youth Identity Status and its Psychosocial Correlates: A Longitudinal Study in Hong Kong” (UGC/IDS(C)15/H01/19)

Project Coordinator:
Professor CHEUNG Yuet-wah (Sociology)

Duration: 1 January 2020 – 31 December 2022

Abstract

The IDS(C) project is a collaborative and multidisciplinary research conducted by a team of social scientists from various disciplines and departments of Hong Kong Shue Yan University. It aims to

explore the “identity statuses” of the youth and their psychosocial correlates in Hong Kong. The majority of youth studies in Hong Kong have focused on social, cultural or national identities of young people (e.g., a Chinese, a Hongkonger, a post-90’s). Youth identity status concerns the condition of an identity (e.g., completeness, stability) and its formation process. Although youth identity status is a popular topic in youth studies in the West, it has been a neglected research topic in Hong Kong. This study aims to fill the research gap, and will adopt a longitudinal design collecting multi-wave data to shed lights on the issue of youth identity status in Hong Kong. This IDS(C) project aims to:

- (1) establish the profiles of identity statuses among individuals in their middle-to-late adolescence (secondary school students) and those who are students from their late adolescence to early adulthood (post-secondary/university students) in Hong Kong;
- (2) identify the trajectories of various identity statuses;
- (3) understand how the reciprocal relationships between youth identity status and a number of psychosocial correlates, selected from the aspects of life that bear on identity development;
- (4) examine the identity statuses of a special sample of youths transitioning from school to work;
- (5) test the validity of the youth identity status scale, and scales of psychosocial variables, for adoption by studies conducted in Hong Kong; and
- (6) build up a rich longitudinal data set pertaining to youth identity status and its psychosocial correlates in Hong Kong, which will serve as an important reference for both future research in the field and the design of youth programmes in Hong Kong. The data set can also be used for teaching of data analysis and thesis research of graduate students.

**“Preparing for the Launching of Esports: An Interdisciplinary and Holistic Perspective in Prevention of Teenage Gaming Addiction Problem Based on Bronfenbrenner’s Bioecological Model in the Era of Esports”
(UGC/IDS(C)15/M01/20)**

**Project Coordinator:
Dr. FU Wai (Counselling and Psychology)**

Duration: 1 January 2021 – 31 December 2023

Abstract

The research project aims at investigating the possibility of employing Urie Bronfenbrenner’s bioecological model (1977, 1979) for the holistic analysis of gaming addiction and the development of a prevention programme in the context of burgeoning e-sports culture, supported by the massive promotion of e-entertainment and e-gaming entrepreneurs and the influence of a newly-evolved community of Key-Opinion Leaders (KOL).

Existing models for gaming addiction include Kimberly Young’s model for Internet Addiction (Young, 1996, 2004) which focuses on personal aspects such as a preoccupation with the internet, loss of control, a resistance to cutting down on internet use, the jeopardising or risking the loss of important aspects in life and using virtual reality as a form of escapism, and Mark Griffiths’ model that aims at providing a more specific diagnosis of gaming addiction that makes a distinction between professional involvement in e-sports (e.g. Griffiths et al., 2016, Griffiths, 2019) and the current diagnostic criteria for Gaming Disorder and Hazardous Gaming from the World

Health Organization 11th Revision of the International Classification of Diseases (ICD-11) (World Health Organization, 2018).

This study intends to extend the scope of analysis by adopting the holistic bioecological model (Bronfenbrenner, 1977, 1979) that emphasises the need for ground work that analyzes the interaction between various levels including the micro-level (neurological, physiological and motivational aspects), the meso-exo level (the meso-level mainly focuses on those who are in direct contact with the subject), and the macro-chrono level (the macro-level is more concerned with policy and culture from a geographical perspective, while the chrono level is concerned with historical-cultural changes over time). By Analyzing e-gaming and e-sports according to Bronfenbrenner’s bioecological model, a holistic intervention programme that integrates intervention at various levels could be developed.

Output from the project, including best practices, toolboxes and assessment protocols, will be available to researchers, practitioners and the general public to promote the culture necessary for the prevention of gaming addiction in the context of a burgeoning e-sports phenomenon in Hong Kong.



Inter-Institutional Development Scheme (IIDS)



The Inter-Institutional Development Scheme (IIDS) was launched by the Research Grants Council in 2014 under the Competitive Research Funding Schemes for the Local Self-financing Degree Sector. IIDS projects aim to enhance academics' research capability in the local self-financing degree-awarding institutions and keep them abreast of new developments and challenging research topics in different fields. It supports joint organization of conferences, seminars, workshops or short courses, etc. by SYU and other local or overseas institutions. The activities organized by IIDS teams should serve the purpose of enabling participants to conduct focused study and intensive scholarly exchange.

"Recent Developments in Theoretical and Applied Econometrics Analysis"
(UGC/IIDS15/B02/18)

Principal Investigator:
Dr. YUEN Wai-kee (Economics and Finance)

Duration: 1 January 2019 – 31 December 2019

Brief Description:

The goal of econometrics is "to put empirical flesh and blood on theoretical structures". Modern research in economics and finance

demands sophisticated econometric skills and models. By equipping participants with knowledge of cutting-edge theoretical and applied econometric analysis methods through the organizations of seminars, workshops and international conference, the project aims to improve research and enhance teaching in both undergraduate and graduate programmes. It also encourages colleagues in other disciplines to learn about recent developments in econometric analysis and to apply econometrics in their research projects.

This project has conducted six seminars and workshops to introduce about the recent developments in theoretical and applied econometric analysis, and train participants in applied econometrics analysis regarding the four areas: 1) Model selection strategies, 2) Nonlinear econometric methods, 3) Dynamic panel data analysis and 4) Stochastic dominance.

The International Conference aimed at (a) providing a venue for colleagues to learn from top econometricians; (b) bringing academics and researchers from different disciplines together to exchange and share their research experiences regarding theoretical and applied econometrics; (c) providing an opportunity for participants of the international conference to submit and present their original research papers on theoretical and applied econometrics; and (d) enhancing teaching and learning by informing colleagues and other participants of recent developments in theoretical and applied econometric analysis.



Research Activities:

- Seminar on Panel Parametric, Semi-parametric and Nonparametric Construction of Counterfactuals
Date: 16 April 2019
Speaker:
Professor HSIAO Cheng, University of Southern California
- Seminar on Do both Demand-following and Supply-leading Theories Hold True in Developing Countries?
Date: 3 June 2019
Speaker:
Professor WONG Wing-Keung, Asia University, Taiwan
- Seminar on Automatic Selection of Multivariate Dynamic Econometric Models
Date: 29 June 2019
Speaker:
Dr. Jurgen DOORNIK, University of Oxford
- Workshop on Automatic Model Selection with Applications
Date: 26 June 2019
Speaker:
Dr. Jurgen DOORNIK, University of Oxford
- Workshop on Important Considerations in Working Panel Dynamic Model
Date: 16 April 2019
Speaker:
Professor HSIAO Cheng, University of Southern California
- Workshop on Practice in Nonlinear Co-Integration and Causality Tests
Date: 10 June 2019
Speaker:
Professor WONG Wing-Keung, Asia University, Taiwan
- International Conference on Theoretical and Applied Econometrics
Date: 18 July 2019
Keynote speech:
"Are the Combinations of Health Care Sector and T-Bill One of The Best Choices for Investment?"



“Fueling the Proactivity by Emotions ‘Energy’: Through Understanding the Functions of Discrete Emotions in Different Social Settings” (UGC/IIDS15/B01/18)

Principal Investigator:

Dr. PENG Kelly Zheng-min (Business Administration)

Duration: 1 January 2019 – 31 December 2020

Brief Description:

Aiming to understand how discrete emotions can be functional for proactivity at the more and more interdependent and uncertain work environments, this project invites prestige researchers who are leading figures in the “affective revolution” to look to the future research on discrete emotion, especially, in proactivity. Furthermore, to get more insights and understandings on the emotional functions in other social settings, the project also invites researchers in social psychology and educational psychology to deliver seminars/workshops on how discrete emotion would make people more proactive in the various social/interpersonal settings, for example, how moral emotions (e.g. disgust or anger) motivate people to engage in more change initiative, or achievement emotions (e.g. pride or enjoyment) motivate students to be more proactively seek knowledge, which could definitely inspire future research and practices in management. The invited presentations will constitute the basis of chapters for a book on this theme. By publishing the book, this project aims to have wider and longer impact to generate more insightful research idea and evidence-based practices on functions of discrete emotions in proactivity in various social settings.

Research Activities:

Symposium on Fueling the Proactivity
by Emotions ‘Energy’: Prospect and Dialogue

Date: 9 May 2019

Speakers:

- “A Multi-Level Model of Emotions and Proactive Behavior” by Professor Neal ASHKANASY, University of Queensland
- “How Emotional Intelligence Fuels Proactive Emotions in The Workplace?” by Professor Ronald HUMPHREY, Lancaster University
- “How and When Leaders’ Gratitude Can Promote Team Creativity?” by Professor WU Chia-huei, Durham University
- “Consequences of Voice Behavior in Organization” by Professor LAM Chak Fu, City University of Hong Kong
- “Some Anger Works, Some Anger Hurts: Leader’s Display of Anger and Employee Proactive Behavior” by Professor LIU Wu, Hong Kong Polytechnic University

- “What to Do When Feeling Insecure? Relationships among Job Insecurity, Emotion, and Proactive Behaviors” by Professor Emily HUANG, Hong Kong Baptist University
- “Change of State Regulatory Focus: Role of Voice and Leadership” by Professor LI Wendong and Professor ZHANG Hong, The Chinese University of Hong Kong
- “Doing Creative Jobs Increases Life Satisfaction: A Self-Learning Perspective” by Professor CHEN Zhi Jun, Shanghai University of Finance and Economics
- “Feeling Threatened: How Does Ostracizing Voicer Finally Hurt Team Innovation?” by Professor LIANG Jian, Tongji University

- “Whether Newcomers’ Proactive Personality Changes in Their Early Career: A Perspective of Regulatory Focus Adjustment” by Professor Jane JIANG, Nanjing University
- “Fit Me for the Team or Fit the Team for Me? Two Approaches to Team Identification Development” by Professor ZHANG Lingling, University of Macau
- “How Does Peer’s Proactivity Affect the Employee’s Proactive Behavior? - The Roles of ‘Fear and Anger’, ‘Envy and Pride’” by Professor WEN Shanshan, Shenzhen University





Symposium on Discrete Emotions and Intimate Relationships

Date: 4 June 2019

Speakers:

- "How relational context shapes (and is shaped by) emotional lives?" by Professor Margaret CLARK, Yale University
- "Emotions as social information: Implications for interpersonal interaction" by Professor Gerben van KLEEF, University of Amsterdam
- "Are emotions discrete?" by Professor Michelle YIK, Hong Kong University of Science and Technology
- "It takes two to regulate anger in conflicts" by Dr. HUI Chin-ming, The Chinese University of Hong Kong



Workshop on Emotions and Proactivity in Marriage

Date: 4 June 2019

Speaker: Professor Margaret Clark, Yale University

Online lecture on The Role of Discrete Emotions in Teaching and Learning

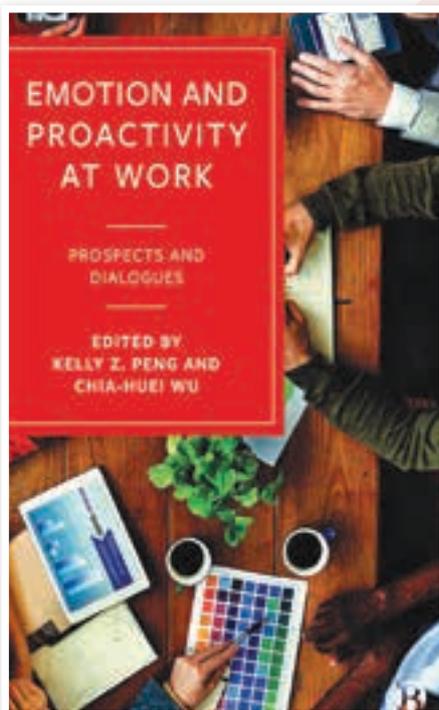
Date: 16 October 2020

Speaker: Professor Alberto Bellocchio, Queensland University of Technology

Online lecture on Learner's Confusion and Other Epistemic Emotions in Digital Learning Environments

Date: 9 November 2020

Speaker: Professor Amael Arguel, University of Toulouse



Research-related Deliverables:

1. Kelly Z. Peng, Chia-Huei Wu. (Eds.) Forthcoming. "Emotion and Proactivity at Work: Prospects and Dialogues", Bristol University Press.
2. The project and associated activities will be published in a special issue of Asia Pacific Journal of Management titled "Diversity and Minority in Organizations in Asia: Towards a More Inclusive Workplace?" (<https://www.springer.com/journal/10490/updates/17843616>).



“State of the Art Research in Artificial Intelligence and Ubiquitous City” (UGC/IIDS15/E01/19)

Principal Investigator: Dr. LI Rita Yi-man (Economics and Finance)

Duration: 1 January 2020 – 31 December 2020

Brief Description:

This project aims to enhance local academics' capability in using various AI and ubiquitous tools for research, conducting research on AI and ubiquitous city via seminars, research clinics and workshops. Renowned scholars and leading experts specialising in AI, also known as machine intelligence, and ubiquitous city (u-city) are invited to share their expertise with local academics. The series of events covers three areas. The first area focuses on the development trends, prospects and challenges, relevant promising research topics and future research agenda, aiming to provide academics with insights into the latest development in AI and u-city from researchers' perspectives. Since AI does not merely have the potential to be a research topic but also possesses the capacity to support research studies, relevant tools in the field will also be introduced. The second area focuses on AI and ubiquitous tools in u-city which can be utilized to support research. In the third area, well-known researchers in the field will be invited to share their experience of implementing AI in their projects, including u-city and others. Potential designs of AI and ubiquitous-driven projects as well as successful cases will be presented and discussed to encourage academics to conduct, not only theoretical, but also empirical application in related areas.

(Project Website: <https://syuconference.wixsite.com/mysite/about>)

Research Activities:

- Webinar cum Small-group Research Discussion:

Latest developments in AI

Date: 6 April 2020

Speakers:

- “Artificial Intelligence and Smart Cities” by Professor Michael BATTY, University College London
- “The Social and Ethical Artificial Intelligence” by Professor Virginia DIGNUM, Umeå University

- Webinar cum Small-group Research Discussion on Latest developments in u-city

Date: 8 April 2020

Speakers:

- “The Programmable City” by Professor Rob KITCHIN, Maynooth University
- “Publication Strategies for Getting AI and Smart Construction Published in Automation in Construction: A 2020 Perspective” by Professor Miroslaw SKIBNIEWSKI, University of Maryland

- Webinar cum Small-group Research Discussion on Application of AI and u-city

Date: 22 September 2020

Speakers:

- “Remote Sensing Techniques for Predicting Evapotranspiration from Green Infrastructure and the Use of Embedded Sensors to Optimize the Real-Time Performance of Green Infrastructure” by Professor Simon BEECHAM, University of South Australia
- “Safety Science Challenges Including AI” by Professor Geroge BOUSTRAS, European University Cyprus

Date: 23 September 2020

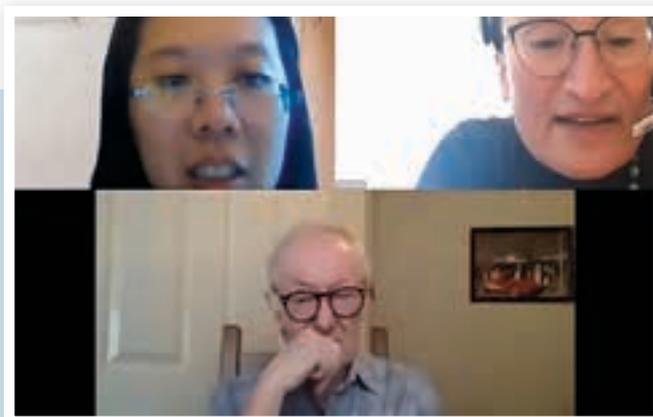
Speaker:

- “Data Stream Mining for Fast AI” by Professor Simon FONG, University of Macau

Date: 24 September 2020

Speaker:

- “Artificially Intelligent Cities” by Professor Tan YIGITCANLAR, Queensland University of Technology
- “Carbon Neutral City and Smart City Go Hand-in-hand: Australian Practices” by Professor Jian ZUO, University of Adelaide



- Webinar cum Small-group Research Discussion on Application of AI and u-city

Date: 7 October 2020

Speaker:

- “Introduction to Knowledge Graphs, Ontologies and Ontology Engineering” by Professor Mark FOX, University of Toronto

Date: 15 October 2020

Speaker:

- “The Boom of Applied Artificial Intelligence – and the Need for Ethical A.I.” by Professor John MACINTYRE, University of Sunderland





FINANCE

“The Evolution of Digital Entrepreneurship, FinTech and FinReg” (UGC/IIDS15/B01/19)

Principal Investigator: Dr. YUEN Wai-kee (Economics and Finance)

Duration: 1 July 2020 – 30 June 2021

Brief Description:

Digital Enterprises are the utilization of new digital technologies such as blockchain and smart contracts to improve business operations; invent new digital business models such as using digital networking to enhance marketing; sharpen business intelligence such as using artificial intelligence analytics and engaging customers through new digital channels such as crowdfunding in cloud solution. As digital entrepreneurs run ahead of governance, digital entrepreneurs always take the role of influencing the process of new regulations formation. Digital Entrepreneurship, Financial Technology (FinTech) and Financial Regulation (FinReg) is about to change our society, economics and business ecosystem. Therefore, it is important to understand the evolution of digital entrepreneurship, FinTech and FinReg to get survive in the digital world.

This project invites overseas scholars to present seminars on essential topics related to the evolution of digital entrepreneurship, FinTech and FinReg. It consists of seminars and an international conference. Aiming to instruct participants on new developments in digital entrepreneurship, FinTech and regulatory compliance, the seminars cover (1) The new digital landscape of entrepreneurship, (2) Entrepreneurship networks in the digital era, (3) Blockchain and smart contracts, (4) Evaluation of artificial intelligence and machine learning in auto finance, (5) The regulation of FinTech and disruptive innovation, and (6) Promoting entrepreneurship by the regulation of crowdfunding. The international conference will provide academics and researchers with a channel to stimulate discussions of research experience and knowledge of The Evolution of Digital Entrepreneurship, FinTech and FinReg.

(Project website: <https://digitalefin.hksyu.edu/>)

Research Activities:

- Seminar on Digital Entrepreneurship
Date: 22 September 2020
Speakers:

- “Entrepreneurship in A Digital World: A Research Agenda” by Professor Satish NAMBISAN, Nancy and Professor Joseph KEITHLEY, Professor of Technology Management, Weatherhead School of Management, Case Western Reserve University
- “Entrepreneurship, Big Data, and Artificial Intelligence” by Professor Martin OBSCHONKA, Director, Australian Centre for Entrepreneurship Research, Queensland University of Technology

- Seminar on FinTech
Date: 7 October 2020
Speakers:

- “Open Banking” by Professor HE Zhiguo, University of Chicago
- “Evaluation of Artificial Intelligence and Machine Learning in Finance” by Professor Vasant DHAR, New York University

- Seminar on FinReg
Date: 12 November 2020
Speakers:

- “FinTech and Disruptive Innovation: A New Era of Regulation” by Professor Ross BUCKLEY, University of New South Wales
- “Augmented Lawyering” by Professor John ARMOUR, Oxford University



“Data Analytics for Quality Reporting and Effective Auditing” (UGC/IIDS15/B01/20)

Principal Investigator: Dr. LEE Hua (Accounting)

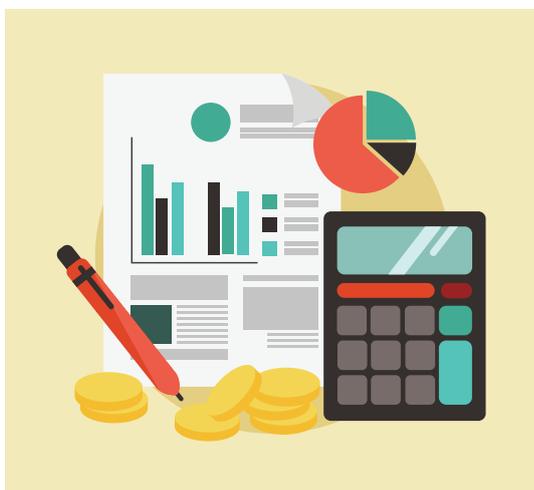
Duration: 1 January 2021 – 31 December 2021

Brief Description:

This project will examine the impact of data analytics on the quality of accounting information and the effectiveness of financial statement audits and fraud detection through organizing eight seminars. For example, prior research documents that accounting estimates of loss generated by machine learning are superior to actual estimates reported in financial statements, while investments in information technology increase the timeliness of financial reports. Thus, the first three seminars of the project will investigate how data analytics can supplement accounting information and enhance its quality and usefulness for investment and management decision-making. These three seminars will also discuss how information technology can enhance the decision usefulness of financial reports; and the impact of transformative technologies on the business strategy, cost structure and management information system.

Moreover, the underutilization of big data techniques in auditing practices suggests the need for auditors to apply big data and analytics to complement traditional audit procedures. For example, prior studies indicate that process mining can improve the results of audit tests, while video, audio, and textual analytics can improve audit functions. Therefore, the fourth to sixth seminars will examine how modern data analytics techniques affect and enhance audit planning, audit tests, and audit evidence examination for financial statement audits in modern audit engagements in a big data environment.

Despite machine learning, visual analytics, and neural networks can be adopted to detect fraud, it is indeterminate as to the best approach to detect financial fraud. For example, prior research finds that data mining can be adopted to classify and cluster data and identify financial statement and employee fraud, while text mining can be applied to detect a material misstatement of the financial statements. As such, the project team will conduct the last two seminars to investigate how different data analytics can help auditors to detect and predict fraud and assess the risk of fraud.



“Cultivating, Promoting, and Enhancing Meaning in Life Across Cultures and the Life Span” (UGC/IIDS15/H01/20)

Principal Investigator: Dr. CHAN Alex Chi-keung
(Counselling and Psychology)

Duration: 1 January 2021 – 31 December 2021

Brief Description:

This project collaborates with the Center for Meaning and Purpose at Colorado State University, and establishes a partnership with the International Network on Personal Meaning (INPM) and the International Meaning Conference (IMEC) to organize an international conference on the theme of cultivating, promoting, and enhancing meaning in life across cultures and life span as well as a full-day pre-conference workshops and a half-day post-conference workshops.

The two-day international conference will include six plenary lectures, two panel discussions, twelve parallel and two poster sessions. The plenary lectures and parallel sessions will involve a blend of empirical investigations and evidence-based practices from various approaches to facilitate intellectual exchanges between scholars and practitioners (both overseas and local) across a number of disciplines, thereby gaining better understanding of the efficacy and implementation of the meaning-enhancing interventions from both cultural and developmental perspectives. The two panel discussion sessions will focus on the future development of integrated research and practice in fostering MIL across cultures and the life span. Furthermore, six theme-based workshops will be provided to enhance participants' research competence and practical skills in designing and implementing meaning-enhancing interventions. Finally, the post-conference workshops (breakout sessions) aim to strengthen the connections of local researchers and practitioners with the plenary speakers to establish potential research collaborations for designing and validating optimal meaning-enhancing interventions and practice that are culturally sensitive and developmentally appropriate.

Faculty Development Scheme (FDS)



The Research Grants Council (RGC) launched the Faculty Development Scheme (FDS) in 2014 under Competitive Research Funding Schemes for the Local Self-financing Degree Sector. The FDS provides funding for academics to conduct research projects and produce academic publications.

“Adapting to the Challenges of the Tenth Decade of Life: A Mixed Method Study with Hong Kong Near-Centenarians and Centenarians” (UGC/FDS15/M01/19)

Principal Investigator: Dr. LAU Hi-po (Counselling and Psychology)

This study investigates how those extremely old individuals cope with their multidimensional challenges using a century's worth of coping resources and strategies. It conceptualizes the coping process of near-centenarians and centenarians (NCCs; aged 95 or over) as managing the loss and gains of limited personal and social resources. To cope with an adversity, older adults have to deploy personal and social resources to various reactive and proactive, cognitive and behavioural coping strategies. Successful resolution restores well-being and may lead to growth in resources. Families of these older adults are situated in the current era where aged-old wisdom constantly meets with new technologies under the changing normative family structure. In exploring the coping process, this study also investigates the impacts of indigenous wisdom, family caregiving and use of technology on the quality of life of the older adults and their families. The project findings will enable policymakers and care professionals to devise responsive strategies to facilitate aging-in-place for older adults and support to families with adults of advanced age as well as prepare the younger cohorts for aging successfully into their last decade of life.

“Shifting Strategies and Coalition Dynamics of the Pro-Democracy Movement in Hong Kong: The Role of Perceived Opportunities and Threats” (UGC/FDS15/H12/19)

Principal Investigator: Dr. LI Hang (Sociology)

This project aims to investigate the shifting strategies and coalition dynamics of the pro-democracy movement in Hong Kong. As an integral part of the larger pro-democracy movement, the 2014 Umbrella Movement has attracted much attention from scholars within and outside Hong Kong. To comprehend fully the dynamics and evolution of the pro-democracy movement, however, we need a systematic analysis of the changes of movement tactics and alliances among the pan-democratic parties and movement groups over time. Scholarship on social movement has recently acknowledged the contributions of studying strategic choices and coalition formation to the broader literature on movement emergence and success. This project aims to address these neglected yet important research areas by examining how pan-democratic politicians and activists in Hong Kong modify their movement strategic choices and why they form (or break) alliances with one another through the theoretical lens of political opportunity and threat.

Eventually, the project will enrich our understanding to the relationship between the objective-structural aspects and subjective-discursive aspects of political opportunity and threat. It will also contribute to the emerging scholarship on mechanisms and processes of contentious dynamics, and complement current literature on social movement.

“Participants’ Physiological and Behavioural Responses to Evaluative and Facilitative Mediation Narratives” (UGC/FDS15/H10/19)



Principal Investigator: Dr. LUI Wendy Chit-ying (Law and Business)

Hong Kong is in the crossroad of considering including evaluative mediation as one of the practice modes, but the practice of evaluative mediation practices is under-researched. To provide sufficient research output in support of this policy decision is imperative for the development of mediation in a direction that aligns with its purported aims. This study is original in that it extends the scope of research beyond the legal realm, and adopted an interdisciplinary approach combining legal and psychological theory and methodologies. The aim of this study is to investigate the behavioural and physiological response on a participating party in mediation sessions when facilitative or evaluative narrative skills are used. The findings will provide evidence-based data on the differences in the use of evaluative and facilitative mediation narratives, which are factors to be considered in enhancing the use of evaluation in mediation in Hong Kong.

In addition, the attempt to link physiological and behavioural responses to mediation practice will support the efficacy of the effective strategies in mediation practice that is scientifically substantiated. The result of the study will be significant not only for training of mediators, but more importantly for the development in Hong Kong the choice of style of mediation on a sound theoretical ground. The study will also increase mediators’ awareness that adopting different mediation strategies may lead to different behavioural and physiological responses, that might have an impact on parties’ decision making on whether to settle a dispute.



“Enhancing Parents’ Competency to Support the Social and Emotional Needs of Young Children Through a Parent-Based Empathy and Compassion Intervention” (UGC/FDS15/H03/19)

Principal Investigator: Dr. SIU Yat-fan (Counselling and Psychology)

The mental health of young children in Hong Kong is worsening. According to the data from the Hospital Authority, the number of children seeking treatment for mental problems has been increasing for 5% annually over the past few years. Parent-child interaction and relationship are significantly related to children’s social and emotional development and their well-being. Nevertheless, many parents do not understand their children’s social and emotional needs. Their lack of patience, empathy and compassion to their children has intensified the problems. Since research has demonstrated that aged 3 to 6 is a golden period for the social and emotional learning of children, earlier preventive parent-based intervention that can benefit the social and emotional needs of young children is critical. This project will develop and validate a parent-based empathy and compassion intervention programme to raise parents’ awareness of their children (aged 4 to 6) and their own social and emotional needs; and enhance parents’ empathy and compassion to support the social and emotional needs of their children. The study will also enrich theoretical understanding of the important role of empathy and compassion in building supportive parenting practice targeting the social and emotional needs of young children.

“An Effectiveness Study of A Narrative Life-Design Vocational Counselling Paradigm for High-Functioning Youth with Psychosis” (UGC/FDS15/M03/19)

Principal Investigator: Dr. ZHOU Dehui (Counselling and Psychology)

According to Hong Kong Census and Statistic Department (2018), the number of people aged from 15 to 24 who were using psychiatric specialty hospital service was gradually increased from 50,990 in 2015 to 58,016 in 2017. Along with high-quality evidence-based intervention treatments, vocational recovery that encourages them to embrace a life with meaningful purpose and make a social contribution are equally important to their recovery. In vocational rehabilitation, current supported employment services cater more to adults with mental illness in increasing their employment and job retention while the career life-planning education programme in mainstream schools rarely reach out to young people with psychosis. In this interdisciplinary collaboration study, a narrative practitioner, a vocational counsellor, a mental health social worker, two occupational therapists and a psychiatrist work closely together to develop a new vocational counselling paradigm for high-functioning young people with psychosis. The counselling programme will help young people map out their life portraits according to their unique talents and preferred identity, and formulate a life design with an action plan that opens up a flexible psychosocial space consistent with their preferred identities. The development and testing of this paradigm are also expected to inform government and service providers on the vitality of recovery-based career counseling service for high-functioning young people with psychosis.



“Untangling the Complexity of Customer Negative Brand Engagement in the Digital Era” (UGC/FDS15/B04/20)

Principal Investigator: Dr. NG Mark Chi-ho (Business Administration)

Although customer engagement has increasingly been recognized in academic research and business practice, research studies in this area have predominantly focused on positive engagement and have neglected the ‘negative’ side. Moreover, studies which have attempted to examine negative engagement have been lacking in sufficient theoretical understanding of the relationship between positive and negative engagement. This study enhances the previous research in four ways: (1) by examining the key dimensions of negative brand engagement and its relationship with positive engagement; (2) developing and validating a scale to measure negative brand engagement; (3) investigating factors that determine engagement, particularly negative brand engagement and the interplay of factors that positively and negatively influence engagement; (4) and discussing the theoretical and practical challenges associated with understanding and managing negative consumer brand engagement.



This project also examines the key dimensions of negative brand engagement and develop a scale for measuring the negative engagement of customers. The second phase of the project involves an analysis of determinants and behavioral outcomes of negative customer brand engagement, and explores how a consumer’s personal experiences, expectations, and social contexts relate to negative brand engagement.

**“Empirical Tests of Economic Integration and Estimates of Transaction Costs: A Study of Belt and Road Initiative”
(UGC/FDS15/B06/20)**

**Principal Investigator:
Dr. WOO Kai-yin (Economics and Finance)**



Literature on identifying dyslexia where traditional Chinese characters are concerned is sparse. Most of the existing works focus on paper-based assessments; only a few of the existing works focus on using the machine-learning approach. Even then, only a few classifiers are evaluated, the experimental results are preliminary and the long processing time on using classifiers is not discussed. To address these gaps, this study proposes to use a cloud platform to develop an application based on machine learning to identify dyslexia involving traditional Chinese characters with a view to improving both prediction accuracy and processing time. The proposed application can serve as a quick and easy way for assessment centres, teachers and parents to identify developmental dyslexia. This project will design, develop and verify an intelligent dyslexia assessment system on the cloud. The proposed assessment system can be used by assessment centres, teachers and parents as a simple and fast way of identifying developmental dyslexia. The data collected by the proposed assessment system will also be useful for researchers in analysing the performance of people with dyslexia and understanding how to effectively identify people with dyslexia.



**“Spurious Moderated Mediation Effect: A Methodological Remedy”
(UGC/FDS15/H10/20)**

**Principal Investigator:
Dr. NG Jacky Chi-kit
(Counselling and Psychology)**

This study undertakes a set of nonlinear cointegration models to test the purchasing power parity (PPP) and wage convergence hypothesis in order to assess the feasibility of economic integration and the transaction costs of international trade among China and the other Belt and Road (BR) countries. The proposed nonlinear cointegration methods can overcome the drawbacks of traditional PPP and wage convergence testing: they can yield higher statistical power and estimation of the transaction costs from the thresholds, using only exchange rate, price and wage data. The empirical results can contribute to the development of one belt one road by identifying specific BR countries as priorities to join an economic union with China; estimating the transaction costs of international trade to assess the feasibility of economic integration along the BR routes; identifying the key factors that can help reduce transaction costs; and formulating policies and strategies to enhance economic cooperation and integration.



**“Developing and Validating Cloud Intelligence Assessment System on Identification on Developmental Dyslexia of Chinese Language”
(UGC/FDS15/E02/20)**

**Principal Investigator:
Dr. YUEN Connie Man-ching
(Applied Data Science)**

With the extensive and emergent use of moderated mediation analysis, the likelihood of there being a spurious moderated mediation effect may increase. Yet, limited research has been conducted exploring this spurious effect. To fill this gap, this project aims to investigate how a spurious moderated mediation effect might be found and then propose a methodological remedy to rule out the spurious effect. The project focuses on two basic moderated mediation models, namely a second stage moderated mediation model (Part I) and a dual stage moderated mediation model (Part II). In Part I, the project team will illustrate that the use of a regression-based moderated mediation analysis may result in a spurious moderated mediation effect when researchers incorrectly specify a direct moderation model as a second stage moderated mediation model. To resolve this problem, the project team proposes an approach based on structural equation modeling (SEM). This SEM-based moderated mediation analysis offers a new path-analytic specification for a second stage moderated mediation model and uses an omnibus measure of model fit to rule out the spurious moderated mediation effect. In Part II, the team will identify the condition in which the index of moderated mediation may result in a spurious moderated mediation effect in a dual stage moderated mediation model.

Although there are high levels of public, scholarly, and clinical interest in the relationship between mental health and the use of digital media, there are three major shortcomings in the existing research on problematic social media use: 1) the amount of time spent on social media as an indicator of the problematic use of social media; 2) the focus on individual attributes as antecedents, whereas external factors are overlooked; and 3) few causal mechanisms in examining how the use of social media might affect psychological distress (PD). In addition, there is little knowledge about which specific social media engagements are associated with PD, emotional problems, and a range of other non-specific declines in mental health. This research aims to bridge these gaps in the literature by further explicating problematic social media use in the context of its symptoms and examining the roles of both external and individual antecedents to provide a holistic overview of why and how problematic social media use occurs and influences mental health.

Among a variety of risk factors, stressful life events are viewed as the leading cause of psychological distress. Another risk factor, technostress, is the phenomenon in which end users experience stress due to information and communication overloads. However, the effects of stressful life events and technostress vary depending on the individual's coping strategies in using social media to solve problems. Thus, this study also tests the stress-buffering effects of coping strategies and social support received both online and offline on PD and psychological well-being.

"Stress-Buffering Effects of Coping Strategies and Social Supports on Psychological Distress: A Longitudinal Panel Study of the Antecedents of Problematic Social Media Use" (UGC/FDS15/H13/20)

Principal Investigator:
Professor LEUNG Louis Wing-chi
(Applied Data Science)



"Is Time Perception Band-Pass Filtered? An Examination of the Aftereffect of Time Adaptation with rTMS" (UGC/FDS15/M03/20)

Principal Investigator:
Dr. LI Wang-on
(Counselling and Psychology)

Time adaptation paradigm allows researchers to study the mechanism of time perception with a new perspective. Existing theoretical models of time perception are usually continuum models without channels tuned to different durations. The Channel Based Duration model proposes a further sub-division of the neural mechanism. This project proposes to test the sensitivity changes with a time bisection task and the potential aftereffect after adapting to duration across different channels. Specifically, the Channel Based Duration Model would predict an enhanced sensitivity and no repulsion aftereffect. There is a possibility that the result does not conform to the Channel Based Duration Model and can be explained by a continuum model without neurons specifically tuned to durations.

This study will also use an additional time production task attempt to reduce a potential bias resulting from presenting a reference duration after the adaptation phase, and examine the time adaptation effect with repetitive Transcranial Magnetic Stimulation (rTMS). The results of this study aim to provide evidences to the underlying mechanism of time perception, in particular, whether the mechanism is tuned to different duration, as well as whether the rTMS effect is state-dependent and related to the neuronal state after adaptation.

RGC's Visit 2019

RGC's Visit 2019

On 17 April 2019, the RGC's Monitoring and Assessment Panel paid a visit to SYU and to learn the progress and understand the latest outcomes of ongoing research projects granted to the University. The visiting team consisted of three panel members and three Secretariat staff.

The RGC Panel held meeting sessions with senior management team, selected junior faculty members and representatives from the Institutional Development Scheme (IDS) in order to understand how the funded research projects have facilitated SYU in enhancing its research capability.

Moreover, four colleagues were invited to conduct poster presentations for their Faculty Development Scheme (FDS) and Inter-Institutional Development Scheme (IIDS) projects. They

were Dr. CHAN Alex Chi-keung, Associate Professor (Department of Counselling and Psychology), Dr. FU Wai, Associate Professor (Department of Counselling and Psychology), Dr. LI Rita Yi-man, Associate Professor (Department of Economics and Finance) and Dr. PENG Kelly Zhengmin, Associate Professor (Department of Business Administration).

The panel members were satisfied with the progress of the projects funded by the RGC. In particular, they were pleased that colleagues had a good understanding of interdisciplinary research in evidence-based practice as promoted by the IDS team. A welcoming report from the RGC about the progress and achievement of the IDS project has been received.



"Working with Emotionally Intelligent People: I am 'Energized to' be More Proactive" (UGC/FDS15/B05/17) by Dr. PENG Kelly Zhengmin from Dept of Business Administration



"Willingness to share construction safety knowledge via Web 2.0, mobile apps and IoT" (UGC/FDS15/E01/17) by Dr. LI Rita Yi-man from Dept of Economics & Finance



"Construction and validation of Chinese scale measuring statistics anxiety of university students" (UGC/FDS15/H06/17) by Dr. FU Wai from Dept of Counselling & Psychology



"Positive Neuroscience: A Dialogue Between Scientists and Practitioners" (UGC/IIDS15/H01/17) by Dr. CHAN Chi-keung from Dept of Counselling & Psychology

Externally Funded Projects

Year	Project Name	Source	Amount	Start Date	End Date	Status
2018	Project A	Source A	100,000	2018-01-01	2018-12-31	Completed
2019	Project B	Source B	200,000	2019-01-01	2019-12-31	In Progress
2020	Project C	Source C	150,000	2020-01-01	2020-12-31	Completed
2021	Project D	Source D	300,000	2021-01-01	2021-12-31	In Progress
2022	Project E	Source E	250,000	2022-01-01	2022-12-31	Completed
2023	Project F	Source F	400,000	2023-01-01	2023-12-31	In Progress
2024	Project G	Source G	350,000	2024-01-01	2024-12-31	Completed
2025	Project H	Source H	500,000	2025-01-01	2025-12-31	In Progress
2026	Project I	Source I	450,000	2026-01-01	2026-12-31	Completed
2027	Project J	Source J	600,000	2027-01-01	2027-12-31	In Progress
2028	Project K	Source K	550,000	2028-01-01	2028-12-31	Completed
2029	Project L	Source L	700,000	2029-01-01	2029-12-31	In Progress
2030	Project M	Source M	650,000	2030-01-01	2030-12-31	Completed
2031	Project N	Source N	800,000	2031-01-01	2031-12-31	In Progress
2032	Project O	Source O	750,000	2032-01-01	2032-12-31	Completed
2033	Project P	Source P	900,000	2033-01-01	2033-12-31	In Progress
2034	Project Q	Source Q	850,000	2034-01-01	2034-12-31	Completed
2035	Project R	Source R	1,000,000	2035-01-01	2035-12-31	In Progress
2036	Project S	Source S	950,000	2036-01-01	2036-12-31	Completed
2037	Project T	Source T	1,100,000	2037-01-01	2037-12-31	In Progress
2038	Project U	Source U	1,050,000	2038-01-01	2038-12-31	Completed
2039	Project V	Source V	1,200,000	2039-01-01	2039-12-31	In Progress
2040	Project W	Source W	1,150,000	2040-01-01	2040-12-31	Completed
2041	Project X	Source X	1,300,000	2041-01-01	2041-12-31	In Progress
2042	Project Y	Source Y	1,250,000	2042-01-01	2042-12-31	Completed
2043	Project Z	Source Z	1,400,000	2043-01-01	2043-12-31	In Progress
2044	Project AA	Source AA	1,350,000	2044-01-01	2044-12-31	Completed
2045	Project AB	Source AB	1,500,000	2045-01-01	2045-12-31	In Progress
2046	Project AC	Source AC	1,450,000	2046-01-01	2046-12-31	Completed
2047	Project AD	Source AD	1,600,000	2047-01-01	2047-12-31	In Progress
2048	Project AE	Source AE	1,550,000	2048-01-01	2048-12-31	Completed
2049	Project AF	Source AF	1,700,000	2049-01-01	2049-12-31	In Progress
2050	Project AG	Source AG	1,650,000	2050-01-01	2050-12-31	Completed
2051	Project AH	Source AH	1,800,000	2051-01-01	2051-12-31	In Progress
2052	Project AI	Source AI	1,750,000	2052-01-01	2052-12-31	Completed
2053	Project AJ	Source AJ	1,900,000	2053-01-01	2053-12-31	In Progress
2054	Project AK	Source AK	1,850,000	2054-01-01	2054-12-31	Completed
2055	Project AL	Source AL	2,000,000	2055-01-01	2055-12-31	In Progress
2056	Project AM	Source AM	1,950,000	2056-01-01	2056-12-31	Completed
2057	Project AN	Source AN	2,100,000	2057-01-01	2057-12-31	In Progress
2058	Project AO	Source AO	2,050,000	2058-01-01	2058-12-31	Completed
2059	Project AP	Source AP	2,200,000	2059-01-01	2059-12-31	In Progress
2060	Project AQ	Source AQ	2,150,000	2060-01-01	2060-12-31	Completed
2061	Project AR	Source AR	2,300,000	2061-01-01	2061-12-31	In Progress
2062	Project AS	Source AS	2,250,000	2062-01-01	2062-12-31	Completed
2063	Project AT	Source AT	2,400,000	2063-01-01	2063-12-31	In Progress
2064	Project AU	Source AU	2,350,000	2064-01-01	2064-12-31	Completed
2065	Project AV	Source AV	2,500,000	2065-01-01	2065-12-31	In Progress
2066	Project AW	Source AW	2,450,000	2066-01-01	2066-12-31	Completed
2067	Project AX	Source AX	2,600,000	2067-01-01	2067-12-31	In Progress
2068	Project AY	Source AY	2,550,000	2068-01-01	2068-12-31	Completed
2069	Project AZ	Source AZ	2,700,000	2069-01-01	2069-12-31	In Progress
2070	Project BA	Source BA	2,650,000	2070-01-01	2070-12-31	Completed
2071	Project BB	Source BB	2,800,000	2071-01-01	2071-12-31	In Progress
2072	Project BC	Source BC	2,750,000	2072-01-01	2072-12-31	Completed
2073	Project BD	Source BD	2,900,000	2073-01-01	2073-12-31	In Progress
2074	Project BE	Source BE	2,850,000	2074-01-01	2074-12-31	Completed
2075	Project BF	Source BF	3,000,000	2075-01-01	2075-12-31	In Progress
2076	Project BG	Source BG	2,950,000	2076-01-01	2076-12-31	Completed
2077	Project BH	Source BH	3,100,000	2077-01-01	2077-12-31	In Progress
2078	Project BI	Source BI	3,050,000	2078-01-01	2078-12-31	Completed
2079	Project BJ	Source BJ	3,200,000	2079-01-01	2079-12-31	In Progress
2080	Project BK	Source BK	3,150,000	2080-01-01	2080-12-31	Completed
2081	Project BL	Source BL	3,300,000	2081-01-01	2081-12-31	In Progress
2082	Project BM	Source BM	3,250,000	2082-01-01	2082-12-31	Completed
2083	Project BN	Source BN	3,400,000	2083-01-01	2083-12-31	In Progress
2084	Project BO	Source BO	3,350,000	2084-01-01	2084-12-31	Completed
2085	Project BP	Source BP	3,500,000	2085-01-01	2085-12-31	In Progress
2086	Project BQ	Source BQ	3,450,000	2086-01-01	2086-12-31	Completed
2087	Project BR	Source BR	3,600,000	2087-01-01	2087-12-31	In Progress
2088	Project BS	Source BS	3,550,000	2088-01-01	2088-12-31	Completed
2089	Project BT	Source BT	3,700,000	2089-01-01	2089-12-31	In Progress
2090	Project BU	Source BU	3,650,000	2090-01-01	2090-12-31	Completed
2091	Project BV	Source BV	3,800,000	2091-01-01	2091-12-31	In Progress
2092	Project BW	Source BW	3,750,000	2092-01-01	2092-12-31	Completed
2093	Project BX	Source BX	3,900,000	2093-01-01	2093-12-31	In Progress
2094	Project BY	Source BY	3,850,000	2094-01-01	2094-12-31	Completed
2095	Project BZ	Source BZ	4,000,000	2095-01-01	2095-12-31	In Progress
2096	Project CA	Source CA	3,950,000	2096-01-01	2096-12-31	Completed
2097	Project CB	Source CB	4,100,000	2097-01-01	2097-12-31	In Progress
2098	Project CC	Source CC	4,050,000	2098-01-01	2098-12-31	Completed
2099	Project CD	Source CD	4,200,000	2099-01-01	2099-12-31	In Progress
2100	Project CE	Source CE	4,150,000	2100-01-01	2100-12-31	Completed

Externally Funded Projects

SYU colleagues have served as principal investigators for various research projects with funding from government units other than the Research Grants Council (including the Council of the Lord Wilson Heritage Trust, the Intangible Cultural Heritage Office of HKSAR, the Hong Kong Museum of History, and the Security Bureau of HKSAR), non-governmental organizations (the Tung Wah Group of Hospitals and the Hong Kong Family Welfare Society), as well as private organizations (the Elsie Tu Education Fund, the Tin Ka Ping Foundation, the Kunst Expressive Arts Academy, and Forget Thee Not).

These projects offer a better understanding of social problems, social life, and cultural practices, while also enhancing professional services.

Evaluation of the Mindfulness-Based Intervention for Current or Ex-drug abusers with Alcohol Problem (Dr. CHUI Raymond Chi-fai, Social Work Research and Development Centre)

Funding Body: Alcohol Abuse Prevention and Treatment Service, Tung Wah Group of Hospitals (Note: The original funding source is from Beat Drugs Fund, Security Bureau, HKSAR)

Fund Amount: HK\$274,680

Brief Description:

Mindfulness-based intervention has been widely adopted and confirmed by overseas studies as an effective addiction treatment approach for drug abusers. It has been incorporated into cognitive-behavioural therapies as strategies to tackle various types of disorders. Mindfulness-based intervention focuses on reducing maladaptive and automatic avoidance of negative affect, enhancing distress tolerance, and appropriate coping skills to prevent substance use and reduce relapse vulnerability. It also helps to improve the psychological well-being and quality of life of drug abusers. However, the application of mindfulness in addiction treatment is unpopular in Hong Kong, and there is a lack of empirical research into the effectiveness of this type of intervention in a local Chinese context – especially for abusers with multiple expressions of addiction. This project aims to examine the effectiveness of the proposed mindfulness-based intervention for drug abusers with alcohol problems.

An Evidence-based Study: Child-focused In-law Relationship Enhancement in Multi-generational Families (Dr. MOK Linda Wai-Kit, Department of Social Work)

Funding Body: Lee Kum Kee Family Foundation and Hong Kong Family Welfare Society

Fund Amount: HK\$788,413

Brief Description:

This research is a collaborative initiative between SYU and the Hong Kong Family Welfare Society, which is a leading NGO in providing family services. The project aims to develop an updated and revised intervention model for intergenerational families in Hong Kong, and is based on an evidence-based practice in the field of social work. One of the outcomes of the project is to produce an evidence-based multigenerational family relationship model and resource kit. With the development of a resource kit, the research will make a significant impact on the provision of better family services for social workers, teachers, and other related frontline practitioners. By developing and validating a multigenerational families relationship enhancement service model to identify protective and contributing factors affecting intergenerational family relationships, it is also hoped that multigenerational – particularly in-law relationships – could be enhanced to prevent future conflicts.

Posttreatment Life Planning and Relapse Prevention: An Effectiveness Study of an Integrative Model of Vocational Life Design for Young Rehabilitated Drug Abusers

(Dr. ZHOU Ruth Dehui, Department of Counselling and Psychology and Professor CHEUNG Yuet-wah, Department of Sociology)

Funding Body: Beat Drugs Fund, Security Bureau, HKSAR

Fund Amount: HK\$841,340

Brief Description:

The objective of this study is to evaluate the effectiveness of an intervention model of a life planning approach in preventing the relapse of rehabilitated addicts. This study addresses the issue of posttreatment relapse of rehabilitated drug addicts after discharge from Treatment and Rehabilitation (T&R) agencies. While in T&R programmes, rehabilitees receive social and vocational skills training and counselling that aim to prepare them for reintegration into society. Some T&R agencies even provide additional informal care to their discharged clients by welcoming them to come back to join activities or see social workers. However, after leaving the T&R agencies, rehabilitated addicts must face the world on their own and, without enough support, many of them return to drug abuse. As such, there is a great need for a well-designed posttreatment relapse prevention programme for rehabilitated drug addicts, especially for the first year after finishing T&R programmes, which is a critical period, as they are most vulnerable to relapse.

This project suggests that life planning is an effective means to helping rehabilitated addicts to progressively reach a realistic life goal in which personal growth is developed, a vocational path is planned, and social life is enhanced. Life planning is a counselling approach that helps the client to achieve self-understanding and plan a vocational path and a desired social life for the future. Life planning facilitates life satisfaction, which creates longer-term protection of the rehabilitated drug abuser against relapse.

In this project, individual narrative life-design vocational counselling sessions and narrative groups integrated with expressive art and motivational interviews are provided for young rehabilitated psychoactive drug abusers. These activities will enable them to express their emotional ups and downs, share new stories after implementing life plans, follow up on their life plans, and support their peers.

Evaluation of the Psychosocial and Art Skill Changes of the Artists in a Community Art Project

(Dr. ZHOU Ruth Dehui, Department of Counselling and Psychology)

Funding Body: Kunst Expressive Arts Academy

(Note: The funding source is from Arts Capacity Development Funding Scheme, Home Affairs Bureau, HKSAR.)

Fund Amount: HK\$40,000

Brief Description:

Art is one of the most effective communication tools for human expression and connection. Through art, people are able to express their perception of daily life. In addition to promoting art skills and techniques, expressive arts advocate the innate aesthetics of people to enhance the sensitivity of the five senses. The objectives of the project are to enhance the application of using the five senses in the art-making process among art facilitators, promote the capacity development of art practitioners, and increase public awareness and sensitivity towards arts in daily life.

“Train-the-trainer” and community workshops (as an intervention programme) are provided to promote the use of expressive arts. The research focus of this project is “artists”, which aims to understand how the workshops enhance artists’ sensitivity towards their surroundings and other people, thereby enriching their art-making process and creations. The research question is, what kind of changes would workshops need to implement for art making and community art facilitation? A mixed method comprising parallel quantitative and qualitative research is used to track the effect of the intervention programme.

Year	Principal Investigator(s)	Title of Project	Funding Body	Total project funding (HKD)
2019	Dr. LEE Shu-kam (Dept of Economics and Finance)	Integrated Waste Management Facilities - Phase I : Community Impact Assessment	eideaLINK Public Relations Ltd.	170,000
	Dr. PANG Suk-man (Dept of History)	Research and Publication - From Tradition to Modernity: Christianity and Fishermen's Church in Hong Kong (「從傳統到現代：西方基督教傳入與香港漁民教會」研究及出版計劃)	The Lord Wilson Heritage Trust	131,400
	Dr. AU Chi-kin (Dept of History)	儒商典範：田家炳先生研究及建立資料庫	田家炳基金會	160,000
	Dr. AU Chi-kin (Dept of History)	杜葉錫恩女士之研究：其對香港教育影響之研究及電子數據資料庫之建立	杜葉錫恩教育基金會	160,000
	Prof. CHAN Selina Ching (Dept of Sociology)	Three Chaozhou Hungry Ghosts Festival: Research and Promotion	Intangible Cultural Heritage Office, Leisure and Cultural Services Department	1,004,400
	Dr. HUI Yew-foong (Dept of Sociology)	The Chinese Diaspora of Southeast Asia and Hong Kong	Hong Kong Museum of History, Leisure and Cultural Services Department (LCSD)	646,800
	Dr. LEE Shu-kam (Dept of Economics and Finance)	香港基督徒的靈命，社會參與及心理健康的研究 A study on Hong Kong Christians' Social and Religious Participation and Psychological Well-being	明光社 The Society of Truth and Light	130,000
	Dr. PANG Suk-man (Dept of History)	Survey and Research for Enriching the "ICH Inventory of Hong Kong"	Intangible Cultural Heritage Office, Leisure and Cultural Services Department	760,600
2020	Dr. LEE Shu-kam (Dept of Economics and Finance)	Provision of Services for Developing Case Studies with Data-response Questions and Conducting Professional Development Programmes for Enriching Teachers' Knowledge of Recent Economic Development	Education Bureau	600,000
	Dr. CHAN Alex Chi-keung (Dept of Counselling and Psychology)	Youth Gambling Prevalence in Online Gaming and eSports Environment Research	Hong Kong Jockey Club	486,160
	Dr. SIU Yat-fan (Dept of Counselling and Psychology)	Research on Pertinent Psychological Experiments for Detainee Mood Status Alert System	Hong Kong Applied Science and Technology Research Institute Company Limited (ASTRI)	535,900
	Dr. CHAN Alex Chi-keung (Dept of Counselling and Psychology)	WOW! Youth Discovery! - Community-based Gambling Prevention Programme	Wong Tai Sin District Council – Housing Affairs Committee (the project is submitted by HKFYG, research part is outsourced to SYU)	78,800
	Dr. AU Chi-kin (Dept of History)	「跨國、跨世代企業：李錦記醬料集團電子數據資料庫及研究」	李錦記國際控股有限公司	207,000
	Dr. LAW Monica Chui-chui (Dept of Business Administration)	Examining Hong Kong consumers' behaviors in live video streaming	Proactive Think Tank Limited	20,000

Research-related Activities Organized by Research Centres and Departments

Research-related Activities Organized by Research Centres and Departments

By Research Centres

Centre for Research and Teaching in Chinese History

Event Title	Event Date	Speaker
Public Lecture: Beyond the May Fourth: A Reflection on Confucian Renaissance in Contemporary China	25 January 2019	Professor CHOW Kai-wing (University of Illinois, USA)
Public Lecture: Can the National People's Congress Interpret the Basic Law?	28 February 2019	Mr. NG Man-kin (Public Law Milestone)
Public Lecture: Did the Napoleonic War Trigger the Taiping Heavenly Kingdom Movement?	8 March 2019	Dr. ZHAO Shanxuan (Rao Zongyi Institute of Cultural Studies, Shenzhen University)
Public Lecture: My Experience in History Studies	4 April 2019	Dr. WANG Fansen (Institute of History and Language, Academia Sinica)
Public Lecture: Does Freedom of Speech Have A Limitation?	26 April 2019	Mr. LAU Kar-wah (Public Law Milestone)
Public Lecture: Is the Tang Dynasty Poet Li Bai a Sogdian?	18 October 2019	Dr. LO Wing-sang (Department of History, Hong Kong Shue Yan University)
Public Lecture: Introduction to the Knowledge for Making History Films and TVs	31 October 2019	Mr. CHUNG Man-keung (Micro Film Association of Hong Kong)
The 4th Conference on the Education of Chinese History and Culture in the Big Bay Area (第四屆「大灣區中國歷史文化教育」研討會) Co-organized with • Department of Chinese Culture, Hong Kong Polytechnic University • Hong Kong and South China Historical Research Programme, Lingnan University • Department of History, Hong Kong Shue Yan University	15 – 16 November 2019	<ul style="list-style-type: none"> • Professor CHU Hung-lam (Department of Chinese Culture, Hong Kong Polytechnic University) • Professor LIU Shu-yong (Hong Kong and South China Historical Research Programme, Lingnan University)
Public Lecture: A Comparison of Japanese Political System before and after the Second World War	4 December 2019	Professor Masui YASUKI (Graduate School of Modern Society and Culture, Niigata University)
Conference on History Education in the Great Bay Area with a Session to Share the Professional Experience in Education (大灣區歷史教育研討會及教學專業分享) Co-organized with • School of Language and Education, The Open University of Hong Kong • Advanced Institute for Contemporary China Studies, Hong Kong Baptist University • Educational Science Research Institute of Shenzhen (Futian District) • Macau Research Institute, Jinan University • Hong Kong and South China Historical Research Programme, Lingnan University	11 January 2020	<ul style="list-style-type: none"> • Professor LAM Fat-lam (School of Humanities and Social Sciences, Macao Polyethnic Institute) • Professor YE Nong (Macau Research Institute, Jinan University) • Dr. ZHANG Hongxia (Educational Science Research Institute of Shenzhen (Futian District)) • Dr. CHEUNG Kwok-wah (School of Language and Education, The Open University of Hong Kong) • Professor CHOW Kai-wing (Department of History, Hong Kong Baptist University) • Professor LIU Shuyong (Hong Kong and South China Historical Research Programme, Lingnan University)



Public Lecture: Beyond the May Fourth: A Reflection on Confucian Renaissance in Contemporary China (25 Jan 2019)



Public Lecture: Does Freedom of Speech have a limitation? (26 Apr 2019)



Public Lecture: A Comparison of Japanese Political System before and after the Second World War (4 Dec 2019)



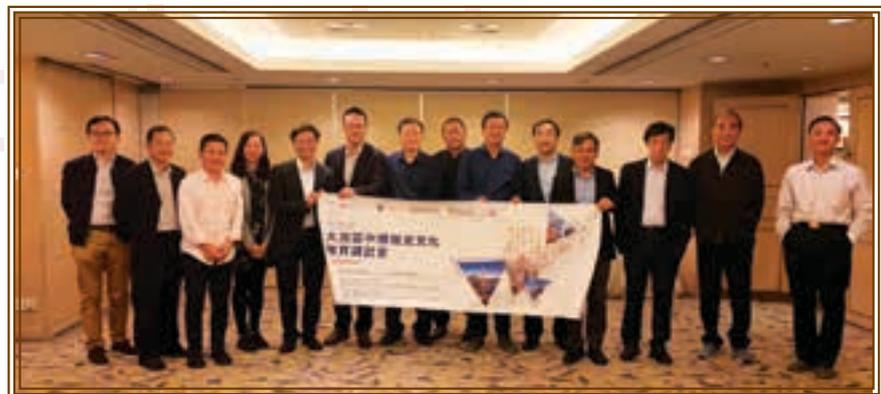
Public Lecture: Is the Tang Dynasty Poet Li Bai a Sogdian?
(18 Oct 2019)



Public Lecture: My Experience in History Studies
(4 Apr 2019)



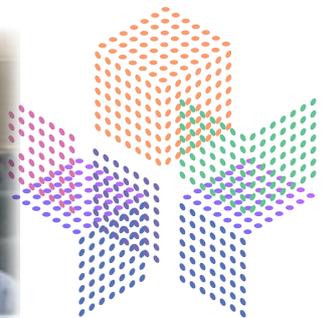
Conference on History Education in the Great Bay Area with a
Session to Share the Professional Experience in Education
(11 Jan 2020)



The 4th Conference on the Education of Chinese History and Culture in the Big Bay Area
(15-16 Nov 2019)

Contemporary China Research Centre

Event Title	Event Date	Speaker
Seminar on When Will China-Malaysia Relations Be Warm Again?	25 January 2019	Dr. OOI Kee-beng (Penang Institute)
International Conference on Cultural Governance in Asia 2019: Soft Power, Place-(re) making and Civility <i>Co-organized with</i> • Department of Asian and International Studies and Southeast Asia Research Centre, City University of Hong Kong • Department of Anthropology, The Chinese University of Hong Kong	10 - 11 May 2019	Keynote Speakers • Professor Ien ANG (Institute for Culture and Society, Western Sydney University) • Professor CHUA Beng-huat (Faculty of Arts and Social Science, National University of Singapore)
Seminar on Interdisciplinary Research on Digital Humanities	21 January 2020	Dr. HUI Yew-foong (Department of Sociology, Hong Kong Shue Yan University)
International Conference Heritage Conservation along the Belt and Road Zones: Between Politics and Professionalism <i>Co-organized with</i> • Department of Social Science, The Hang Seng University of Hong Kong	23 – 24 October 2020	Keynote Speakers • Professor Tim WINTER (Faculty of Arts, Business, Law and Education, School of Social Sciences, University College London) • Professor Tim WILLIAMS (Reader in Silk Roads Archaeology, Institute of Archaeology, University College London)



Social Research Centre

Event Title	Event Date	Speaker
Seminar on Globalization and International Migration	25 March 2019	Professor Peter S. LEE (University of Saskatchewan, Canada)
International Conference on Adolescent Health and Well-being: International and Local Experiences <i>Co-organized with</i> <ul style="list-style-type: none"> Faculty of Health and Social Sciences, and Department of Applied Social Sciences, Hong Kong Polytechnic University Wofoo Social Enterprises HK.WeCare; and Universidad - Comunidad (UNI-COM) 	21 June 2019	<ul style="list-style-type: none"> Professor Richard F. CATALANO (Social Development Research Group; School of Social Work, University of Washington) Professor Charles E. IRWIN (Division of Adolescent & Young Adult Medicine; National Adolescent Health Information Center) Professor Daniel T.L. SHEK (Department of Applied Social Sciences, Hong Kong Polytechnic University)

Sustainable Real Estate Research Centre

Event Title	Event Date	Speaker
International Conference on Economics, Finance and Statistics 2019 <i>Co-organized with</i> <ul style="list-style-type: none"> International Engineering and Technology Institute International Research Institute for Economics and Management 	28 - 30 April 2019	<ul style="list-style-type: none"> Professor Michael AUER (Carinthia University of Applied Sciences, Austria) Professor Marc PAOLELLA (University of Zurich, Switzerland) Dr. Deimante TERESIENE (Vilnius University, Lithuania) Dr. Stephen CHAN (American University of Sharjah, UAE) Dr. Rita LI (Department of Economics and Finance, Hong Kong Shue Yan University) Dr. SHIH Shou-hsing (American University of Sharjah, UAE) Dr. SHEN Jianfu (Hong Kong Polytechnic University)



By Departments

Department of Chinese Language and Literature

Event Title	Event Date	Speaker
Public Lecture: No way out, No return. Cultural Identity in Lyrics of Hong Kong Cantopop Songs.	15 February 2019	Professor CHEUNG Siu-keung (Department of Sociology, Hong Kong Shue Yan University)
Public Lecture: Mo Kefei's Column Writings on Chinese Classical Studies: The Material on Chinese Classics in the Hong Kong Newspapers "The Freeman" and "The Free News"	6 March 2019	Professor LO Ming-tung (Department of Chinese Language and Literature, Hong Kong Baptist University)
Public Lecture: Enter the Door of Creative Writing	25 March 2019	Dr. CHAN Tak-kam (Hong Kong Renowned Writer)
Public Lecture: The Context of the Ritual System - Construction and Practice of the Interpretation Theory of Chinese Classics	26 April 2019	Professor HSU Tzu-pin (Department of Chinese, Lingnan University)
Public Lecture: Reflections on the "Wen Xin Diao Long · Preface"	29 April 2019	Professor CHEN Yun-feng (Department of Chinese Language and Literature, Hong Kong Shue Yan University)
Public Lecture: Hong Kong Literature and Historical Memory	25 September 2019	Dr. CHAN Chi-tak (Department of Literature and Cultural Studies, The Education University of Hong Kong)
Public Lecture: On the Modern Significance of Sanli: A Study on the Ritual Archery	18 October 2019	Professor HSU Tzu-pin (Department of Chinese, Lingnan University)



Public Lecture: Mo Kefei's Column Writings on Chinese Classical Studies: The Material on Chinese Classics in the Hong Kong Newspapers "The Freeman" and "The Free News" (6 Mar 2019)



Public Lecture: Enter the Door of Creative Writing (25 Mar 2019)



Public Lecture: The Context of the Ritual System - Construction and Practice of the Interpretation Theory of Chinese Classics
(26 Apr 2019)



Public Lecture: Reflections on the “Wen Xin Diao Long · Preface”
(29 Apr 2019)



Public Lecture: Hong Kong Literature and Historical Memory
(25 Sept 2019)

Department of English Language and Literature

Event Title	Event Date	Speaker
<p>International Conference on The Nature Culture Crisscrossings: An Emergent Chinese-Western Intersectional Perspective</p> <p><i>Co-organized with</i></p> <ul style="list-style-type: none"> • Department Chinese Language and Literature, Hong Kong Shue Yan University 	12 - 14 June 2019	<ul style="list-style-type: none"> • Professor Roger AMES (Peking University; University of Hawai'i at Mānoa) • Professor Sir Michael BERRY (University of Bristol) • Dr. LO Yuet-keung (Department of Chinese Studies, National University of Singapore) • Professor Lisa RAPHALS (University of California, Riverside) • Professor WONG Kin-yuen (Department of English Language and Literature, Hong Kong Shue Yan University)
<p>Fifth International Conference on Linguistics and Language Studies</p> <p><i>Co-organized with</i></p> <ul style="list-style-type: none"> • Chartered Institute of Linguists Hong Kong Society • School of Humanities and Languages, Caritas Institute of Higher Education • School of Education and Languages, The Open University of Hong Kong; • School of General Education and Languages, Technological and Higher Education Institute of Hong Kong • Division of Languages and General Studies, Hong Kong College of Technology 	25 - 26 June 2019	<ul style="list-style-type: none"> • Professor Jonathan James WEBSTER (Department of Linguistics and Translation, City University of Hong Kong) • Professor Antony John KUNNAN (Faculty of Arts and Humanities, University of Macau)
<p>International Conference on Language and Ecology: Towards a Shared Narrative in Interdisciplinary Research 2019</p>	5 - 7 September 2019	<ul style="list-style-type: none"> • Professor Hildo Honório DO COUTO (Department of Linguistics, University of Brasília) • Dr. Michał B. PARADOWSKI (Institute of Applied Linguistics, University of Warsaw) • Dr. David STRINGER (Department of Second Language Studies, Indiana University-Bloomington) • Professor WONG Kin-yuen (Department of English Language and Literature, Hong Kong Shue Yan University)



International Conference on The Nature Culture Crisscrossings: An Emergent Chinese-Western Intersectional Perspective (12 - 14 Jun 2019)



International Conference on Language and Ecology: Towards a Shared Narrative in Interdisciplinary Research 2019 (5 - 7 Sept 2019)



Fifth International Conference on Linguistics and Language Studies (25 - 26 Jun 2019)

Department of History

Event Title	Event Date	Speaker
<p>Conference on Cross-Strait Education of Chinese History - An Exploration from Multiple Perspectives</p> <p><i>Co-organized with</i></p> <ul style="list-style-type: none"> • <i>Elsie Tu Education Fund</i> 	<p>11 - 12 January 2019</p>	<ul style="list-style-type: none"> • Professor LI Xueming (New Asia Research Institute) • Professor DING Xinbao (The Chinese University of Hong Kong) • Professor LI Fan (School of History, Beijing Normal University) • Professor WEI Chuxiong (Department of History, Hong Kong Shue Yan University) • Professor HUANG Kowu (Institute of Modern History, Academia Sinica)



Department of Journalism and Communication

Event Title	Event Date	Speaker
International Conference on Big Data-driven Communication: Prospects, Challenges, Media Industry Applications and Insights into Communication Education	22 January 2019	<ul style="list-style-type: none"> • Mr. Mohamed Din BUTT (Hong Kong Productivity Council) • Professor Helen MENG (Department of Systems Engineering and Engineering Management, The Chinese University of Hong Kong) • Dr. Charleston SIN (MIT Hong Kong Innovation Node) • Dr. Benny DRESCHER (Business Development Asia-Pacific, INC Invention Center Aachen) • Dr. Angus W. H. CHEONG (Asia Pacific Internet Research Alliance; e-Research & Solutions (Macao) and uMax Data Technology Limited (Hong Kong)) • Dr. FU King-wa (Journalism and Media Studies Centre, The University of Hong Kong) • Mr. Bernard SUEN (Center for Entrepreneurship; Faculty of Business Administration, The Chinese University of Hong Kong) • Mr. Arthur CHAN (Vpon Big Data Group) • Miss Cheyenne LAW (Ogilvy Shanghai) • Mr. Peter WOO (Emaili.io Limited)
<p>《詠春的傳承與保育》講座 (Public Lecture: The Legacy of Ving Tsun)</p> <p>與香港樹仁大學新傳網及商業、經濟及公共政策研究中心合辦</p>	6 April 2019	<ul style="list-style-type: none"> • 葉問長子葉準師傅 • 葉準師傅授徒彭耀鈞師傅 • 葉問次子葉正師傅授徒李煜昌師傅 • 梁相師傅授徒梁錦棠師傅 • 駱耀師傅授徒駱勁江師傅 • 駱耀師傅授徒嚴志偉師傅 • 徐尚田師傅授徒徐貫通師傅 • 黃淳樑師傅授徒黃匡中師傅
<p>葉問詠春《守道》首映及講座 (Premiere and Seminar: Ye Wen Ving Tsun's "Shou Dao")</p> <p>與香港樹仁大學新傳網及商業、經濟及公共政策研究中心合辦</p>	2 November 2019	<ul style="list-style-type: none"> • 香港樹仁大學商業、經濟及公共政策研究中心主任李樹甘博士 • 香港樹仁大學新聞與傳播學系系主任李家文博士





International Conference on Big Data-driven Communication: Prospects, Challenges, Media Industry Applications and Insights into Communication Education (22 Jan 2019)

Department of Counselling and Psychology

Event Title	Event Date	Speaker
Seminar on The Art Therapies and Childhood	12 April 2019	Professor Phil JONES (University College London)
Online Research Seminar in Counselling Psychology	14 April 2020	Ms. HON Lai-chu (Hong Kong renowned writer)

Language Centre

Event Title	Event Date	Speaker
Public Lecture: "Face up to the Lazy Pronunciation and Navigate for You" - A Talk about Creating and Developing Travel and Food Youtube Channels	28 October 2019	West Dorsi (Renowned Internet Celebrity)



Research-related Activities Undertaken by SYU Students

Research-related Activities Undertaken by SYU Students

SYU students are highly encouraged to participate in different academic events to broaden their perspectives and knowledge of their interested research areas. Both postgraduate and undergraduate students are active in academic paper presentations at conferences and seminars to exchange views with academic scholars and students from other institutions.

Academic Paper Presentations by Postgraduate Students

Student	Date	Event	Organizer	Paper / Presentation Title
LEE King Fai (PhD in Sociology)	16 - 18 October 2019	National Seminar on Drug Abuse Treatment and Prevention	Social Work Bureau, Macau SAR	An Introduction to the Integrative Harm Reduction Psychotherapy (with Mr. Erick CHEUNG of Association for Rehabilitation of Drug Abusers of Macau)
	2 - 3 June 2020	Seminar on Drug Treatment and Rehabilitation Services <i>(the student was also invited to be the moderator of a workshop on Harm Reduction and Intervention Strategies.)</i>	Hong Kong Council of Social Service	1. Fostering Client Autonomy: Essence of Integrative Harm Reduction Psychotherapy 2. Helping MSM Drug Users to Restore Their Physical and Psychological Health: CHOICE's Integrative Counseling Model (with Ms. Shara HO of Community Health Organization for Intervention, Care and Empowerment (CHOICE))
LEUNG Chun Kit (MPhil in English)	12 - 14 June 2019	Conference on the Natureculture Crisscrossings: An Emergent Chinese-Western Intersectional Perspective	Hong Kong Shue Yan University	Navigating with-in the Environ: Becoming-Water as a Way-Making after Daoism and Deleuze
	5 - 7 September 2019	Conference on Language and Ecology: Towards a Shared Narrative in Interdisciplinary Research	Hong Kong Shue Yan University	Expecting Water: Biosemiotics and a Feeling for Life in <i>Children of the Sea</i>
YANG Wei (PhD in Sociology)	22 June 2019	19 th Annual Research Postgraduate Conference	Faculty of Social Sciences, The University of Hong Kong	Evolutionary Process of China Old-age Welfare Policy
	13 - 14 July 2019	Annual Meeting of Chinese Sociological Association (中國社會學年會)	Chinese Sociological Association (中國社會學學會)	福利多元主義視角下中國70年老年保障政策的演變歷程
	9 - 10 November 2019	福利體系與美好生活國際學術論壇	中國社會福利研究專業委員會	福利多元主義視角下中國70年老年保障政策的演變歷程

Academic Paper Presentations by Undergraduate Students

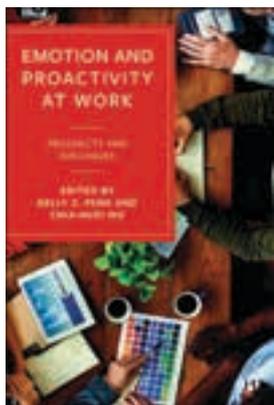


Student	Date	Event	Organizer	Paper / Presentation Title
HUNG Sze Kun (Chinese Language & Literature)	12 - 13 April 2019	3 rd Hong Kong-Taiwan Joint Symposium on Chinese Language and Literature Research (第三屆臺港五校中文系大學生論文發表聯誼會簡報)	Hong Kong Shue Yan University, National Cheng Kung University, National Kaohsiung Normal University, National Sun Yat-sen University and National Pingtung University	從農婦視角仰視賈府 — 淺析劉姥姥三進賈府在《紅樓夢》敘事結構上的作用
LUI Ka Ling (Chinese Language & Literature)				先秦典籍與《楚辭》中「羿」的形象分類與其名稱混淆情況
TSE Kwan Yung (Chinese Language & Literature)				「香港都市偶然的對倒」— 從《對倒》和《春光乍洩》說起
YU Xuanjie (Chinese Language & Literature)				《三言》中公案小說的敘事特色
ZHAO Lan (Chinese Language & Literature)				從古代藝術表現形式看《趙氏孤兒》的傳播與接受
CHEUNG Ying Fung (Chinese Language & Literature)	20 - 21 March 2020	4 th Hong Kong-Taiwan Joint Symposium on Chinese Language and Literature Research (第四屆臺港五校中文系大學生論文發表聯誼會簡報) (The symposium was conducted online due to COVID-19 pandemic)	Hong Kong Shue Yan University, National Cheng Kung University, National Kaohsiung Normal University, National Sun Yat-sen University and National Pingtung University	中古喉音聲母影、曉、匣、喻在廣州話中的演變
KWOK Tsz Yan (Chinese Language & Literature)				劉以鬯故事新編小說研究
YUAN Zhaojing (Chinese Language & Literature)				論柳宗元散文之民本思想
ZENG Jian (Chinese Language & Literature)				試析紅樓夢小人物林紅玉形象

Student	Date	Event	Organizer	Paper / Presentation Title
CHEUNG Kwan Lun (Counselling & Psychology)	17 - 19 June 2019	2019 Hong Kong Association for Educational Communications and Technology International Conference	Hong Kong Association for Educational Communications and Technology	The influence of video games and social component on personal mental health. (with Dr. CHAN Chi-keung)
LAW Cheuk Yin (Counselling & Psychology)	25 October 2019	Institutional Development Scheme International Conference 2019	Hong Kong Shue Yan University	Academic stress and psychological risk for performance goal orientation: A multiple mediation of self-compassion components. (with Dr. CHAN Chi-keung)
LAW Cheuk Yin (Counselling & Psychology)	23 - 26 May 2019	31 st Association for Psychological Science (APS) Annual Convention	Association for Psychological Science	Performance goal and academic stress: Can self-compassion help reduce academic stress for college students in Hong Kong. (with Dr. CHAN Chi-keung)
LAW Cheuk Yin (Counselling & Psychology)	18 - 21 July 2019	International Positive Psychology Association's (IPPA) Sixth World Congress on Positive Psychology	International Positive Psychology Association	Self-compassion and academic stress. (with Dr. CHAN Chi-keung)
LEUNG Ho Man (Counselling & Psychology)	17 - 19 June 2019	2019 Hong Kong Association for Educational Communications and Technology International Conference	Hong Kong Association for Educational Communications and Technology	Understanding the effect of gamification of learning using flow theory. (with Dr. CHAN Chi-keung)
TSE Yuen Ying (Counselling & Psychology)	17 - 19 June 2019	2019 Hong Kong Association for Educational Communications and Technology International Conference	Hong Kong Association for Educational Communications and Technology	Prosocial tendency, Peer influence, and cyber bullying. (with Dr. CHAN Chi-keung)
YU Ting Shun (Counselling & Psychology)	18 - 21 July 2019	International Positive Psychology Association's (IPPA) Sixth World Congress on Positive Psychology	International Positive Psychology Association	Promoting strength-based parenting to enhance parent-child relationship in Hong Kong Chinese families. (with Dr. CHAN Chi-keung)
CHAN Chun Sang (History)	25 October 2019	Institutional Development Scheme International Conference 2019	Hong Kong Shue Yan University	生活學習與評估：高等院校人文學科推動「服務學習」(Service-learning)、「實務學習」(Practical-learning)及考核以香港樹仁大學歷史系為例。(with Dr. AU Chi-kin)

Selected New Books by SYU Staff

Selected New Books by SYU Staff



Kelly Z. Peng, Chia-Huei Wu.
(Eds.). (2020). *Emotion and Proactivity at Work: Prospects and Dialogues*. Bristol University Press.

The book aims to understand the role of emotion in shaping and being shaped by employees' proactivity in the workplace. It is well-known that there are cold (or cognitive-motivational) processes as well as hot (or affect-motivational) processes that shape individuals' behaviours. Employee proactivity research, as an emerging while intensively attended research line, to date has mainly focused on the 'cold' side, and more attention should be drawn to the 'hot' side. In responding to this research gap, this edited book collected 12 chapters from leading researchers studying emotions and proactivity to discuss the relationships between emotion and proactivity from different angles.

Chapters in this book address inquires, including how emotional experiences can shape employees' proactivity at different levels (e.g., within-person level, between-person level, inter-personal relationship level, and team level). It also discusses how specific emotions (i.e., positive affect vs. negative affect) or various discrete emotions (e.g., anger or gratitude) can influence employees' proactivity. Whether and how emotional experiences outside the work context shape employees' proactivity at work, and how engagement in proactivity at work can shape one's emotional experiences and well-being, are also discussed. This book offers comprehensive reviews on studies of emotion and proactivity, and provide clear suggestions for future research.

Contemporary social science in general and economics in particular are dominated by the method of logical positivism in British tradition. In contrast to British philosophy, 'Subjectivism and Interpretative Methodology in Theory and Practice' adopts subjectivism and interpretation methodology to understand human behaviour and social action.

Unlike positivism, this subjectivist approach, with its roots in German idealism, takes human experience as the sole foundation of factual knowledge. All objective facts have to be interpreted and evaluated by the human mind. In this approach, experience, knowledge, expectation, plans, errors, and revision of plans are key elements.

Specifically, this volume uses the subjectivist approach, which originated in Max Weber's interpretation method, Alfred Schutz's phenomenology, and Peter Berger and Thomas Luckmann's sociology of knowledge to understand economic and social phenomena. The method brings human agency back into the forefront of analysis, adding new insights not only in economics and management, but also in sociology, politics, psychology, and organizational behaviour.



Yu, Fu Lai Tony (2020).
Subjectivism and Interpretative Methodology in Theory and Practice. London: Anthem Press.



近年全球多個地區均推行改革歷史教育的政策，尤以中國內地、香港、澳門及臺灣，不只是改革中小學及高等院校歷史教育課程，中小學在進行新的歷史教育課程下，出版新的一套有關中國歷史及世界歷史科教科書。至於歷史教育的施教方面，也強調師生的學與教，也進行優化已有教育科目。同時，海峽兩岸四地從事歷史教育的教、研人士，在討論歷史教育之餘，也致力引用電子科技、數據資料庫、圖像教學，多注意從實踐中提升中華文化、歷史教育與二十一世紀學術環境的接軌工作。而收錄在本書中的各篇論文，多強調走在二十一世紀，為吸引年青人注意歷史教育，必先提升同學們對歷史文化的興趣，希望教育界先從他們的生活環境，提取材料，引發同學們對歷史文化的好奇心，再在此基礎上培育對歷史文化的興趣，更可以邀請學生參與教學活動，「動手動腳找材料」，互動及活動教學尤為重要，教員也由知識傳授者，變成知識的引導者。因要注意提升學生對四周生活環境的關注，故也注意進行情景教育，注意學生對問題的感受，從多元感覺、日常生活學習及運用知識。現時歷史教育也應多注意配合運用現代電子科技、電子圖像、虛擬實景等施教工具設計課程，培育學生多元視角，配合課堂教材及授課內容，使走出課室與課室內教學、校本教學，互相配合。本書主要分為上下冊。上冊為教育行為卷，主要為學者及教員研究區域歷史教學和合作、清末民初歷史教科書、當代臺灣中學歷史教育、性別口述歷史教學、香港中國歷史科電子教學、初中非華語學生學習中國歷史的課堂研究等，多為研究歷史教育的理念、構想及課程設計。下冊為教育現場卷，課題為：生命教育、以蓮花寶塔、孟蘭文化節、擬孫中山史蹟徑VR教學、研學旅遊等為研究歷史教育的個案，教員在實踐學與教時遇到問題。

梁操雅、梁超然、區志堅(主編) (2020)。
多元視角：二十一世紀中華歷史文化教育 (上下冊)。
台灣：秀威資訊科技股份有限公司。



區志堅(2020)。

杜葉錫恩的教育思想及實踐。

香港：中華書局。

杜葉錫恩女士，為香港著名的社運家及教育工作者，多年來服務香港和為社會基層爭取權益。杜太雖生於英國，能以流利的粵語及普通話交流。杜葉錫恩著名的事蹟為在1960年代，時有小巴商會及司機向她投訴小巴職工與香港警察勾結收取保護費，其後杜葉錫恩明查暗訪後，直接到英國說服部份英國國會議員批准成立廉政公署，打擊香港貪污行為。同時，1966年發生蘇守忠反對天星小輪加價事件，杜太一方面協助蘇守忠先生，與港英政府抗爭，日後，積極為香港普羅大眾向港英政府爭取權益，她又特別為工人及婦女爭取權益，日後成為港事顧問。1951年遇見了杜學魁校長，兩人創立慕光英文書院，為50年代香港清貧子弟提供知識改變命運的教育機會。她開始參與社會運動，為基層爭取權益，自創辦慕光英文書院，任校監及校長之要職，對學校發展及建立學校教育甚有貢獻，因為杜校監對社會、對貧苦大眾及教育事業具有極大的貢獻，故受到其時教育界、工人、低下層人士及貧苦大眾的稱譽，她作育英才的貢獻，尤為政府及校友的稱許。此外，杜太與香港樹仁大學校監胡鴻烈博士、校長鍾期榮博士甚有交往，於八、九十年代，杜太與胡校監、鍾校長不少論辦學及香港法律施行問題的書信，故是次撰寫《杜葉錫恩教育思想及實踐》一書，主要運用有關杜太檔案、書信及口述歷史等資料，研究杜太實踐了慕光英文書院「明理愛光」的辦學理念，其辦學時與港英政府、教會辦學思想的衝突，及從香港自上世紀七十年代至回歸後的社會、教育、經濟及文化發展的角度，把杜太生平放回時代背景，研究杜太思想、言論與當代香港社會發展的互動關係。

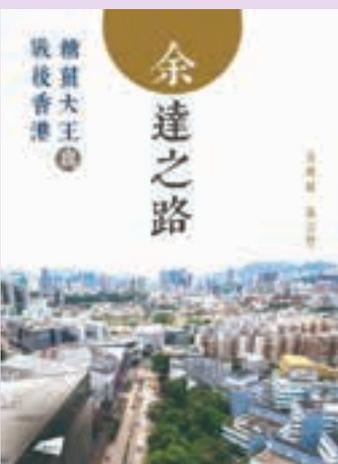


潘志賢、葉映均、區志堅(主編)(2020)。

節慶與傳播：七夕文化。

香港：中華書局。

農曆七月初六或初七，為中國傳統的七夕節慶活動，早於先秦典籍《詩經》，已有記載天上牛郎星及織女星，二星屬天上的星宿，未具有人間愛情故事的意思。日後，隨時代演變，文人及民間為此二星宿加上不少美好的神話傳說，使七月初六或初七成為情人相會的節日，故也名為七夕節，更相傳未婚女子在當天晚上求織女賜予精美手工工藝，求覓得如意郎君，不少男子也在當天求上天賜予功名，故七夕也具有「男主功名」及「女求乞巧」的意義，不同的性別在七夕夜向上天求福，故仕女而言，七夕節又名「乞巧節」，可見七夕又是一個男耕女織，中國農業社會的節慶活動。其後，此節慶更流播於亞洲列國，中國的七夕文化得以結合當地社會習俗，在別國流傳。中國國務院也於2006年把七夕節列入首批國家級非物質文化遺產。本書編者為了進一步使群眾多了解七夕文化的緣起、歷代演變、在亞洲地區發展，七夕文化怎樣結合當代非物質文化、電子文化及今天節慶形式，得以具體呈現，故邀請海內外道長、學者，撰寫研究七夕文化的論文，藉此探討七夕的過去與未來。



余皓媛、區志堅(合著)(2020)。

余達之路：糖薑大王與戰後香港。

香港：香港城市大學出版。

相信不少香港人已多了解九龍城又一村的情況，它是一個寧靜的社區，也是今天香港城市大學所在地，而貫穿整個社區的「達之路」(Tat Chee Avenue)，是殖民地年代香港極少數以華人姓名來命名的街道之一，以表揚余達之先生對香港工業及教育事業的貢獻。然而，至今尚未多學者研究余先生與香港歷史發展的關係，故本書的兩位作者，從二次大戰至上世紀五十年代，結合商會檔案、口述歷史等資料，研究余先生香港開拓糖薑事業，戰後更多次率領香港的商會代表，參加英國工展會等國際商業活動，在展覽期間更獲皇室成員接見，重新開拓香港糖薑事業的英國市場。旋於五十年代初，余先生又多次率領商會成員往美國，與美國商貿專員會面，成功開拓香港工業產品在美國發展。還有，余先生早於五十年代，已向政府建議發展觀塘區官辦的工業大廈，並建議港府應為觀塘市民興築廉租房屋，此均為日後觀塘工業區及公共房屋發展建立規劃。同時，余先生有感社會上中層人士，未能享受較寬敞的生活空間，故建議在九龍塘區建設較便宜的私人住宅平房，並推動又一村建屋計劃，余先生也推動兒童教育，既是出任香港小童群益會的華人副會長，也是又一村小學的創辦人，以上的重要課題，均是本書作者探究的地方。



曾祥裕，魏楚雄 (2019)。
《政事論》國際政治思想研究。
北京：時事出版社。

《政事論》是古印度一部論述治國安邦策略的名著，一般認為它是孔雀王朝開國君主旃陀羅笈多的宰相憍底利耶所作，書中包含豐富的政治、經濟、法律、軍事等思想。本書集中研究了《政事論》所蘊含的國際政治思想，探析其與當代國際關係理論、特別是現實主義理論的異同，力圖在傳統的古代經濟史與社會史之外，進一步發展其在政治思想史與戰略文化上的價值，實現“已有材料的創新應用”。

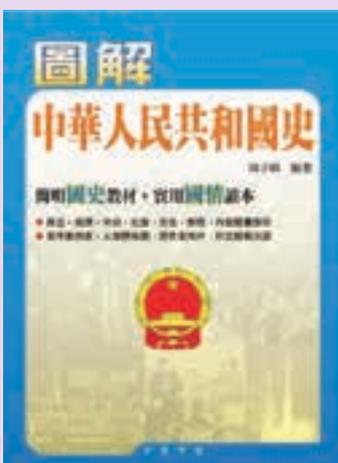
「五四」是近現代中國最重要的一個歷史時期，大師輩出，言論百花齊放，北大和清華等院校，保守與革新，均能就國家的復興與現代化提出各自的見解，他們的所思所論對近百年的中國發展影響甚遠，有的議題即使到今天仍具有重要的參考價值，值得我們繼續討論與反思。作為啟蒙的「五四」，百年來已是中國人的記憶，成為近代中國的文化符號。在深入探討和客觀反思的同時，更應注意「五四」開創的新思維、新事業和新方向。這個基礎是中國邁向新的百年的起步。

為了籌備和紀念五四一百周年，主編廣邀海內外學者撰文，就不同的角度表達對「五四」的見解。本書所收的四十多篇文章，分別來自不同地區和機構的專家學者，正好呈現了「五四」多元的樣相。按照文章的內容，粗略分為四輯：一、五四新文化的反思；二、五四在各地的迴響；三、五四新文學和教育；四、五四人物與學派。既回顧了百年來的五四運動史研究，又論述了新文化運動如何開展，尤其是新文學及教育、學術方面的人物、學派和作品等；五四運動在各地的迴響，近如天津，遠至南洋，還有幾篇文章探討五四與香港的關係，反映了大家對這領域的重視，可以視為本書特色之一。

香港「五四」百周年的紀念出版物中唯一一本具原創元素的論文集。內容豐贍，角度多元，作者涵蓋海內外，內容涉及宏觀的反思，也有微觀的人物、地方、學派、教育文學等方面的研究。作為啟蒙的「五四」，百年來已是中國人的記憶，成為近代中國的文化符號。在深入探討和客觀反思的同時，更應注意「五四」開創的新思維、新事業和新方向。這個基礎是中國邁向新的百年的起步。給每一個關心中華民族未來發展的人。



周佳榮，黎志剛，區志堅 (2019)。
五四百周年：啟蒙、記憶與開新。
香港：中華書局。



周子峰 (2019)。
圖解中華人民共和國史。
香港：中華書局。

簡明國史教材，實用國情讀本：

- 1、從共和國成立到三大改造完成，從整風反右到文革浩劫，從十一屆三中全會到中共十七大，六十年曲折歷程，脈絡清晰可見；
- 2、既寫輝煌成就，又講沉痛教訓，引人深入思考；
- 3、附錄《重要人物簡介》、《中華人民共和國大事簡表》，以及延伸閱讀書目，為讀者提供更多相關信息。

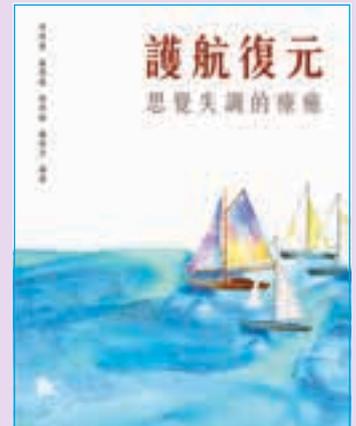


區志堅 (主編) (2019)。《博愛百年 恩澤萬家》。香港：商務印書館。

第一冊：《博愛百年——懸壺助眾生》 博愛醫院自1919年成立以來，經歷百年耕耘，從當日元朗區的單一醫療機構，躍升為今天香港其中一個甚具規模的慈善團體。百年來博愛醫院上下同心協力，本著「博施濟眾，慈善仁愛」的宗旨服務社群，為社會大眾提供多元化服務。時至今日，博愛的服務單位遍佈全港九新界，竭誠為社會不同階層市民提供優質的中西醫療、牙科服務、長者服務、家庭及青少年服務和教育服務。本書是一本博愛百年發展史，當中除詳細記錄博愛近年在多項服務上積極創新的成果，更以大事年表方式回顧機構百年歷史，肯定歷代前賢艱苦奮進的努力。書中也記錄博愛百周年慶祝活動，並由博愛醫院已亥年董事局百周年主席展望博愛未來的發展期許。 第二冊：《恩澤萬家——博愛滿香江》 博愛醫院創立一世紀以來，一直與香港結伴成長，成為了不少市民的集體回憶。為見證博愛醫院「博愛百年·恩澤萬家」的宗旨，本書採用口述歷史形式訪問了一百位「博愛醫院百周年大使」，當中包括博愛醫院董事局成員、政府官員、藝人、善長、員工、服務受惠者等，記錄他們與博愛相交的點滴，呈現博愛堅守基業、力求創新的珍貴畫面。書中一百個被訪者雖各具不同背景，卻發揮自己的角色，體現「博施濟眾，慈善仁愛」的精神，娓娓道出他們被博愛感動的故事。博愛醫院感謝政府、前賢、市民歷年來的支持，使機構能以愛與各人共同編寫博愛故事。

思覺失調如同「不速之客」，不請自來，不但帶給個人痛苦，對家人而言，更是一種不能言喻的傷痛。然而，思覺失調並不可怕，只要得到適當的治療，患者可以一步一步康復過來。本書由多位精神科醫生、心理學家、社工、註冊職業治療師撰寫，從多角度釋述思覺失調的定義、成因及病理，當中特別著重介紹治療思覺失調的方法，除了藥物治療外，還有一些成效顯著的心理治療或支持方法，包括認知行為治療(Cognitive Behavioral Therapy)、家庭治療(Family Therapy)、藝術治療(Art Therapy)、聽聲小組(Hearing Voices Group)等，幫助患者邁向復康之路，並讓患者的家人、朋友及照顧者懂得如何與患者同行。

除了解釋病理外，本書分享了多個真實個案，讓大眾進一步了解復元人士的心路歷程，從而破除誤解，協助他們融入社會。最後提供本港各類復康資源的資料，協助復元人士及其家人找到最合適的社會資源。



周德慧，盧德臨，趙雨龍，盧慧芬 (2019)。《護航復元——思覺失調的療癒》。香港：香港城市大學出版社。



2017年，香港特區政府公佈首個「香港非物質文化遺產代表作名錄」共20項。本書就此20項非物質文化遺產，一方面細述每個項目的發展演變，同時亦訪問了各項項目的代表人物，提升公眾對文化保育和承傳的意識。

- ◇ 首本介紹20項「香港非物質文化遺產代表作名錄」的專著。
- ◇ 可配合中學通識及歷史課程的相關內容。
- ◇ 書內包含各項代表作的人物口述訪問，具保存價值。

每一個非物質文化遺產項目背後均有一個故事，並蘊含著中華文化的精粹和特色。讓我們齊來保育，傳承本地文化，深入認識20項「香港非物質文化遺產代表作名錄」。齊來保育，20項「香港非物質文化遺產代表作名錄」多面睇。

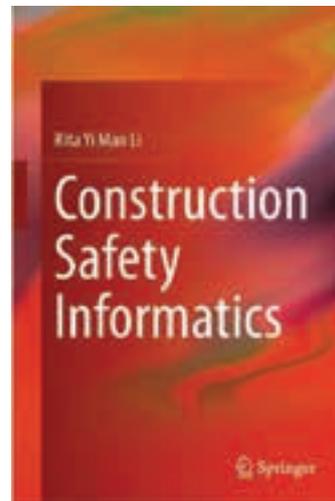
高寶齡，區志堅，陳財喜，伍婉婷，司徒毅敏 (2019)。《發現香港——非物質文化遺產在香港》。香港：中華書局。



畢宛嬰，黃虹堅，張勵妍，余京輝
(2019)。新編說好普通話。
香港：培生香港。

本書根據《小學普通話科課程綱要》編寫，通過聽說讀寫的有效訓練，提升學生的普通話口語溝通能力，並增進有關的語言知識。配套完善，配合初小學習漢語拼音。

This book examines construction safety from the perspective of informatics and econometrics. It demonstrates the potential of employing various information technology approaches to share construction safety knowledge. Additionally, it presents the application of econometrics in construction safety studies, such as an analytic hierarchy process used to create a construction safety index. It also discusses structure equation and dynamic panel models for the analysis of construction safety claims. Finally, it describes the use of mathematical and econometric models to investigate the safety of construction practitioners.



Li, Y. M. R. (2019). *Construction safety informatics*. Singapore: Springer.



Yu, Fu Lai Tony & Kwan, Diana S.
(Eds.) (2019). *Contemporary issues
in international political economy*.
Singapore: Palgrave Macmillan.

This book is the product of a team-teaching course entitled, "Issues in Economic Development", which is offered to final-year students from the Department of Economics and Finance at Hong Kong Shue Yan University. In this volume, the authors comprehensively survey the world's most controversial issues in economic and political affairs. Topics in this volume cover Christianity-Islam confrontation; ISIS and anti-terrorism; North Korea and Taiwan strait crises; China's rise as a global power; Brexit; artificial intelligence; Bitcoin; same sex marriage; global warming; happiness and well-being. This book can be used as a reader or textbook in courses such as "International Political Economy" and "International Development", or as a reference for scholars and policy makers.



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